OAK PARK PRIMARY SCHOOL – CREATING THE FUTURE TOGETHER

YEAR 3/4 - WELCOME

Happy New Year! We hope that you had a really enjoyable Christmas break and are fresh and ready to go in 2019! The children have settled back into their learning and have been working on living our school values of Respect, Responsibility and Resilience.

The Year 3 and 4 teaching team would like to welcome you to an exciting year of learning. The class teachers for Year 4 are April Tarollo (4T) and Julia Prociw-Charalambous (4P). In Year 3 we have Brenda Jamieson and Meagan Ward (3JW), Hayley Evans (3E). Carol Barty has a composite 3/4.

As part of the OPPS iPad Agreement students' iPads should be brought to school fully charged each and every day. Students also need to 'clean up' their devices by deleting photos and videos that they no longer need. This frees up storage space and ensures that educational apps can be accessed and enables them to operate properly. Apps on student devices should be school approved.

In ICT students will …

- Continue to use digital devices safely.
- Communicate ideas and information in a respectful way.

Remember that the school day now begins at 8:50am. All students should be unpacked and settled in their classrooms by this time.

Mathematics

The following areas will be covered this term are:

- Whole number
- Place value
- Mapping Use simple scales, legends and directions to interpret information contained in basic maps
- Graphing: Collecting data and making and interpreting graphs Students will engage in inquiry-based learning through the use of concrete materials, interactive games and technology. This will support concept development and problem-solving skills.

Literacy

Reading sessions will involve a variety of activities related to selected fiction and factual texts. Students will participate in regular Guided Reading sessions, which will continue to develop their reading strategies and comprehension skills. In particular, all students will be in learning and practising strategies that will assist them to decode unfamiliar words and then find the meaning of these words. These activities will emphasise reading for meaning, information and enjoyment. Students will be required to read each night at home (including fiction, non fiction, magazines and

newspapers). Students will also be encouraged to regularly borrow library books to support their reading.

- **All students have a Home Reading Journal to record their progress.**

WRITING

Word study and writing sessions will focus on recognising misspelled words and learning and how to make corrections. We will continue to emphasise a number of strategies including spelling rules, 'does it look right?', patterns and generalisations.

*Students will attend weekly Library sessions where they will be encouraged and guided to borrow library books to support their reading (all students need to bring a library bag to school). During these sessions students will be helped to select 'just right books'.

A just right book is a book your child finds interesting and can confidently read and understand with a small amount of support. These books also make the student stretch a little bit so that they have opportunities to use strategies they have been learning, experience new words and different genres.

How To Choose A Book That Is A Good Fit For You!

- Read two or three pages and ask yourself these questions:
- Will it be an easy, fun book to read?
- Do I understand what I am reading?
- Do I know almost every word?
- When I read it aloud, can I read it smoothly?
- Do I think the topic will interest me?

If most of your answers were "yes", this will be an easy book to read independently by yourself.

Will This Book Be Too Hard For Me?

- Are there five or more words on a page that I don't know, or am unsure of?
- Is this book confusing and hard to understand by myself?
- When I read it aloud, does it sound choppy and slow?

If most of your answers were "yes," this book is too hard. You should wait awhile before you read this book. Give the book another try later, or ask an adult to read the book to you.

When your child wants to read a book that is too hard, say… *'Let's read it together. This is a book you will enjoy more if you save it until you are older — or later in the year.'* [Be honest!] When people read books that are too hard for them, they often skip important parts. You will have more fun with this book if you wait until you can read it easily.

GENERAL REMINDERS:

- Continue with a home reading routine.
- Rubbish free lunches please (OPPS school policy).
- **UNIFORM**: Wearing the correct school uniform is compulsory, including on excursions. This includes a dark blue bucket or full brimmed hat.
- **SUNSMART**: Bucket hats or full brimmed hats are compulsory throughout Term 1.