

# Welcome to Term Four, 2018



Dear Parents/Guardians,

Below are housekeeping notes to be aware of within the Grade 1/2 area, as well as details about the various curriculum areas covered throughout Term Four.

If you have any questions or concerns, please feel free to make an appointment to see your child's teacher.

King regards,

The Grade 1/2 Team

*Jane Cardamone, Kate Dyer, Tania Haimon, Alex Macias and Martha Mackenzie*

## General Reminders

iPads	Rubbish Free Lunches
<p><b>Please ensure your child's iPad is charged and ready for use each day.</b> All school apps must be installed and a minimum of 6GB of space is required for school use.</p> <p>Students need to be take their iPad out of their bag every morning and place it in the filing cabinet. They will be kept there when not in use.</p>	<p>We are continuing to strive for lunches free from rubbish at Oak Park and remind families to reduce the amount of packaging included in children's lunch boxes.</p>

## Upcoming Events

20 <sup>th</sup> October	School Fete
25 <sup>th</sup> October	African Drumming Incursion
5 <sup>th</sup> November	Report Writing Day
6 <sup>th</sup> November	Melbourne Cup Day
9 <sup>th</sup> November	Australian Dance Fusion Incursion

6 <sup>th</sup> December	Family Carols Night
7 <sup>th</sup> December	1/2 Sleepover
21 <sup>st</sup> December	Last Day of the term.

## Curriculum Areas

### **Literacy – Reading**

We will be continuing to practise independent reading for a sustained amount of time, focusing on reading strategies and responding to texts. An important focus being answering literal and inferential questions in complete sentences.

The Reading genres covered during Term Four will include Narratives, Non-Fiction Texts, Persuasive and Procedural Texts and Poetry.

**Home Readers:** Children take home books to practise their fluency, expression and comprehension, as well as to foster their love of reading. Reading logs are to be signed by parents **each night**, and we encourage children to read for at least 15-20 minutes. Listening to children read, as well as reading to them, is recommended. Asking questions about the text, retelling what they have read and having open discussions will also assist in developing reading skills, comprehension and vocabulary development.

### **Literacy - Spelling**

Students will be involved in a classroom based Inquiry spelling program. This will require students to use theme words and most commonly used words within their writing. Inquiry spelling is about teaching spelling strategies rather than learning by rote.

### **Numeracy**

The focus this term is to revise and extend students in the Mathematical concepts covered throughout the year i.e. Place Value, Addition, Subtraction, Multiplication, and Division. Fractions, Money, Time, Chance, Capacity and Mapping will covered throughout this term.

The students are encouraged to continue counting forwards and backwards from different starting points and to practise their speedy number facts.

It is also important for students to see Mathematical concepts in everyday life, so please share this with your child where possible. (E.g. How many millilitres of milk in the recipe? What time are we leaving for our holiday and what time will it be when we get there? Etc.)

### **Inquiry Learning**

This term the Grade 1 and 2s Inquiry topic is ‘Power.’ The students will be learning about the power of music, dance and songs in different traditions.

*Students will investigate the following questions:*

How does music make you feel?

What music do you like?

Do you have music at family celebrations?  
Does your family do any traditional dancing?

The challenge for the students will be to put together a performance for the talent show (2 minutes maximum) at the 1/2 sleepover.

## Specialist Curriculum Areas

### **Japanese**

The focus for the 1/2s is to learn the names for some insects. We will read picture books relative to insects and days of the week, while continuing to consolidate knowledge and understanding of the Hiragana and Kanji characters. The students will continue to expand their knowledge of the culture of Japan as they learn some songs in Japanese.

### **Sustainability**

In Term Four, 1/2 students will be looking at gardens and how we can grow them without using poisons etc. We will also be looking at how we can benefit from eating healthy foods we grow in our gardens. We will be taking part in observing Sustainability-based special events such as National Recycling Week and National Water Week and looking at the importance of these. At some point in the term I hope we will be able to do some blind taste testing, using senses to describe the feel, smell and taste of foods from our garden. Also, I'm hoping to do some cooking and work in the garden to help produce our crops. I hope the students are enjoying their work in Sustainability and are developing an interest in the natural world around them.

### **Visual Arts Term 4– Grade 1/2**

During Term 4 Grade 1/2 students will continue to build upon techniques learnt in previous painting and drawing lessons. The focus of the painting lessons will be based around the works of Pablo Picasso (Analytic Cubism), and the techniques employed in some of his artworks. The focus for CBL in Grade 1/2 is “The Power of Music” which will be tied into the artist focus being Picasso. The Visual Arts Program will work in conjunction with the PFA, to create artworks with the students for use in an artwork fundraising initiative during the first few weeks of Term 4. Special occasions on the Australian calendar such as Christmas/Holidays will also be a focus towards the end of the year.

### **Physical Education Term 4**

This term the Grade 1 and 2s will be introduced to fundamental AFL skills including hand balling, kicking, marking and basic gameplay. They will also explore basic gymnastics skills relating to Dominant Movement Patterns, including statics, landings, locomotion and other whole body movements. As the weather gets hotter, we will begin to experiment with multimedia platforms as an alternative to traditional physical activity.

