



Term 4 Newsletter

Foundation



Term Four, 2018

Welcome to our final newsletter for the year! This year has been a very busy year and it has been such a pleasure watching all of the Foundation students grow and learn so much in their first year of schooling. We wish them all the best as we head into this final term. This term the students will be exploring the 'Big Idea' of Health as part of their Challenge Based Learning. Students will specifically investigate how to keep their bodies healthy with a focus on healthy eating, oral hygiene and exercise. The students will have the opportunity to participate in a fun and engaging incursion on Wednesday the 24th of October. The incursion will be delivered by Daily Nutrition and students will learn about healthy food choices and how good nutrition promotes healthy muscle and bone strength. This session incorporates fun activities, story telling, food tasting and colourful visuals. Please ensure you have paid and completed the online consent form available via Compass.

Compass School Manager:

Please ensure that you regularly log on and check Compass notifications. All correspondence, school information and reminders will be sent through Compass.

Sun Smart

Just a reminder that every child is expected to wear a hat during lunch and recess outdoor play every day!

NO HAT, NO PLAY!

Important Dates:

20th October:
Oak Park PS Fete

24th October:
Incursion: Snack Art
Healthy Eating

5th November:
Curriculum Day:
Report Writing Day

6th November:
Melbourne Cup
Public Holiday

3rd December:
All Library and
Home Reader books
to be returned to the
school

6th December:
Family Carols Night

7th December:
End of Year
Celebration:
Foundation
Breakfast

13th December:
End of Year Reports
available via
Compass

19th December:
'Meet the Teacher'
Students to meet
their 2019 teacher

21st December:
Last day of Term 4:
1:30pm Dismissal

Curriculum Focus

Literacy-

This term students will revise their knowledge of the alphabet (letters and sounds), similar sounding letters, letter blends and high frequency words. We will also be exploring common word families each week, which will further increase the student's ability to quickly recognise and decode unfamiliar words when reading.

Week 9- 3/ 12 Word Family: *'ich' & 'itch'*
Words: *which/ witch*

Week 10- 10/ 12 Word Family: *'ink'*
Word: *think*

Week 11- 17/ 12 Revision of all learned alphabet letters, sounds and words.

Week 1- 8/ 10 Letters: *Revision of vowel sounds*
Words: *could/ should/ would*

Week 2- 15/ 10 Letters: *b & d*
Word: *know (exploring silent k words)*

Week 3- 22/ 10 Letter: *f & th sounds*
Words: *there. their. theyre*

Week 4- 29/ 10 Word Family: *'ight'*
Word: *night. right. sight*

Week 5- 5/ 11 Word Family: *'alk'*
Words: *walk. talk. chalk*

Week 6- 12/ 11 Word Family: *'ound'*
Word: *found*

Week 7- 19/11 Word Family: *'er & 'ar'*
Words: *after. other. car. star*

Week 8- 26/ 11 Word Family: *'ice'*
Word: *because*

Literacy- Writing

The students have had a great start to writing on dotted thirds lined paper last term. This term, we will continue to practise letter formation with a strong focus of letter sizing and placement on dotted thirds. Throughout the next eleven weeks, students will be learning to write simple informative and procedural texts. We will be introducing students to conjunctions such as 'with', 'and', 'because' to extend their ability to write more detailed sentences. Spelling this term will consist of the students continuing to stretch out words to record the obvious sounds within and referring back to common word families to assist them when spelling new words.



Home Reading Program & M100W Word Books

The Home Reading and M100W Word Book Program will continue this term as per Term 3. We expect all students to read with an adult **every night** to ensure they practise the reading strategies students have learned at school. Over the course of the term, we suggest that parents ask children questions about the book after reading such as:

- What was the book about?
- Who were the characters in the story?
- Why do you think....?
- How did the character feel when...?
- What are some new things you learned from this book? (Non Fiction Texts)

It is important to talk about books after reading as it helps your child better understand and comprehend the concepts within them. Reading is about understanding the messages conveyed in text therefore by discussing books, you are ensuring that your child has the skills to develop into a fantastic reader. Below is a prompt that we use at school to assist students when retelling a story:



- Where was the story set?
- Where did it happen?
- Who were the characters?
- In the beginning of the story...
- The problem in the middle of the story was...
- The problem was solved at the end of the story because...

Mathematics

This term, students will continue to develop their understanding of mathematical concepts such as:

- Counting: Forwards and backwards from different starting points, skip counting by 2s and 5s.
- Number: Place value of two digit numbers, sequencing larger numbers according to value, and writing two digit numerals.
- Addition: Revise using different strategies to solve addition problems and number facts to ten and beyond.
- Subtraction: Investigate different strategies to solve subtraction problems.
- Length: Use informal measurements to measure, compare objects and describe length.
- Mass: Investigate and develop an understanding of informal weight comparisons.
- Capacity: Measure and compare the capacity of various containers.
- Data: Collect data and represent information in various forms such as a pictograph, tally chart

Foundation Specialist Programs

Japanese:

This term, students in Foundation will learn another folk tale – *Bunbuku Chagama* (The Dancing Tea Kettle). The main focus for the term will be for students to learn about zoo and farm animals and some of their sounds in Japanese. By the end of the term the students will be able to describe animals they like in Japanese.

Physical Education:

During this term, the Foundation students will be introduced to the Fundamental Motor Skill of the Kick as well as revisiting previous topics including throwing, catching, gymnastics and various locomotor skills. Students will also experiment with multimedia platforms for exercise as alternatives to traditional physical activity.

Visual Arts:

During Term 4, Foundation students will continue to build upon techniques learnt in previous painting and drawing lessons. The focus of the painting lessons will be pointillism based (a technique of painting in which small, distinct dots of colour are applied in patterns to form an image). The focus for CBL in Foundation is “The Power of Our Bodies” which will be tied into the pointillism painting works created. The Visual Arts Program will work in conjunction with the PFA, to create artworks with the students for use in an art work fundraising initiative during the first few weeks of Term 4. Special occasions on the Australian calendar such as the Melbourne Cup and Christmas will also be a focus.

Sustainability:

In Term 4, Foundation students will be looking at gardens and how we can grow them without using poisons etc. We will also be looking at how we can benefit from eating healthy foods we grow in our gardens. We will be taking part in observing Sustainability-based special events such as National Recycling Week and National Water Week and looking at the importance of these. At some point in the term I hope we will be able to do some blind taste testing, using senses to describe the feel, smell and taste of foods from our garden. Also, I’m hoping to do some cooking and work in the garden to help produce our crops. I hope the students are enjoying their work in Sustainability and are developing an interest in the natural world around them.

If you have any further questions please contact your classroom teacher.

Kind Regards,

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