



# Term 3 Newsletter

Foundation



## Term Three, 2018

Welcome back to Term 3! We hope you have all had a relaxing and enjoyable break! We have many exciting learning experiences planned and are looking forward to another wonderful term.

An event Foundation students have been excitedly waiting for, our '100 Days of School Celebration', is finally here and will be taking place on Thursday 2<sup>nd</sup> August! Students will participate in a range of fun activities centred on all things '100' and will have the option of a hot chip lunch.

As part of our Inquiry learning this term, we will be exploring the 'Big Idea' of STEM. Students in Foundation will be learning specifically about different types of Minibeasts, their habitats and needs for survival. They will also be learning about the 'Engineering Design Process' through our 'Make Do' cardboard construction program. Students will combine their newly acquired knowledge of Minibeasts and their engineering/design skills to create a Minibeast habitat of their own as part of our STEM Expo during the final week of term. 'Minibeast Wildlife' will also be visiting the Foundation students with live minibeasts! Our students will have the opportunity to view, touch and discover new things about each insect and ask questions about them. More information regarding our incursion will be provided shortly.

### 1:1 BYO iPad Program

If your child is participating in the BYO 1:1 iPad program, please ensure their iPad is charged every day and all required apps have been installed. You can find a list of our school required apps and iPad Parent Information Booklet on our school website.

### Reminder:

Please ensure that all belongings are clearly labelled with your child's name. This includes items of clothing and lunchbox containers.

## Important Dates:

**Thursday 2nd August:**  
100 Days of School Celebration

**Wednesday 8<sup>th</sup> August:**  
Whole School Wellbeing Day

**Wednesday 15<sup>th</sup> August:**  
Foundation Minibeast Incursion

**Friday 31<sup>st</sup> August:**  
PFA: Dad's Movie Night

**Friday 7<sup>th</sup> September:**  
Whole School Book Character Dress Up and Parade

**Wednesday 19<sup>th</sup> September:**  
Whole School STEM Expo

**Friday 21<sup>st</sup> September:**  
Last day of Term 3:  
Footy Colours Day  
Early Dismissal (2pm)

## Curriculum Focus

### Literacy- Phonological Awareness

This term students will continue to develop their understanding of the alphabet, vowels and high frequency words. We will continue to focus on a different letter each week (Letter of the Week) and learn about how vowels can make both a short sound and a long sound. We encourage students to continue bringing in objects which begin with the 'letter of the week' to share with the class.

Week 1- 16/7	Letter: <i>A a</i>	Word: <i>have</i>
Week 2- 23/7	Letter: <i>E e</i>	Word: <i>what</i>
Week 3- 30/7	Letter: <i>I i</i>	Word: <i>he/ her</i>
Week 4- 6/8	Letter: <i>O o</i>	Word: <i>or</i>
Week 5- 13/8	Letter: <i>U u</i>	Word: <i>new/now</i>
Week 6- 20/8	Letter: <i>Vowel Revision</i>	Word: <i>our/ out</i>
Week 7- 27/8	Letter: <i>Y y</i>	Word: <i>why/who</i>
Week 8- 3/9	Letter: <i>X x</i>	Word: <i>where/ when</i>

Week 9- 10/9 Letter: *Q q* Word: *were/ where*

Week 10- 18/ 6 Letter: *N n* Word: Revision of all learned letters.

### Literacy- Writing

The students have made fantastic progress within Writing throughout Semester One! Our 'Beginning Writing Goals' program was implemented in Term 2 with great success and we will continue to implement the program throughout Terms 3 and 4. This term, students will be learning to write simple factual texts and to write on dotted thirds writing paper. Spelling this term will consist of students continuing to stretch out words to be able to recognise and record the initial, medial and end sounds along with beginning to recognise common word families.



### Home Reading Program & M100W Word Books

All students are expected to read with an adult every night. It is very important for children to read so they have the opportunity to practise reading strategies taught at school. By reading every night at home you are helping reinforce reading concepts and increase your child's confidence. This term students will also be learning high frequency words as part of their home reading. Please practise the high frequency words every night and look for these words in your child's reader books. By doing this, your child will be able to remember and recognise these words with more ease.

## Mathematics

This term, students will continue to develop their understanding of mathematical concepts such as:

- Counting: Forwards and backwards from different starting points, skip counting by 2s, 5s and 10s.
- Number: Place value, recognising numerals, sequencing numerals according to value, making collections using larger numbers and writing numerals.
- Addition: Using different strategies to solve addition problems.
- Sharing: Sharing objects equally.
- Time: Features of a clock.
- Mass: Comparing objects according to weight.
- Shape: Sorting and describing common 3D shapes.



## Japanese:

This term, students in Foundation will learn another folk tale - *Momotarou* (The peach Boy). The main focus for the term will be for students to learn about more frequently used Kanji characters and fruits and vegetables in Japanese. By the end of the term the students will be able to respond to questions and learn more songs in Japanese.

## Physical Education:

This term in PE will continue to explore basic fundamental motor skills and refine our knowledge of previously taught movements. Some of the new skills we will focus on this term include leaping, striking and kicking. Foundation students will also experiment with a gamification style of learning, where we will explore elements from games and technology (i.e. video games, movies) to solve problems and participate in an alternative environment to traditional physical education.

## Sustainability:

In Term 3, Foundation students will begin their Sustainability classes on a weekly basis. With the Inquiry focus on bees, there is an immediate connection with Sustainability, as bees have such an important role in helping food in our gardens to grow. We will be learning all about bees – their animal classification, how they help in the process of creating food, how we can attract them to our gardens and how and why they make honey. Also, we will celebrate National Tree Day and learn to use an interesting app called Wilderquest (this is free – please make sure all students have this on their iPads).

Outside of regular class time, the garden and chicken area is also open every Friday at

lunch time for students to come and spend time in. We also need people to make sure our blue tongue lizards get their regular UV exposure during lunch times and employ snail hunters (snails are the lizards' favourite foods) so there is always something to get involved in. The curriculum for Sustainability is based mostly on Science, but also includes aspects of Civics & Citizenship, Critical & Creative Thinking. The basic aim is for students to develop an appreciation of nature around them and develop habits that will help them behave in a way that reduces their impact on the environment. A web page will be created this term that shows what we are doing, so parents can check in and have a look at the resources we are using and the work we are completing. Once this is up and running I will send home a link and password through COMPASS. To help students get the message, it would be great if you could pack a rubbish free lunch each day to get them started on their journey. At any time if you have questions, or would like to drop in, please feel free to contact John. ([hughes.john.v@edumail.vic.gov.au](mailto:hughes.john.v@edumail.vic.gov.au)).

### Visual Arts:

During Visual Arts lessons in Term 3, Foundation students will continue to learn about drawing, painting and construction. The focus for the term will be related to Foundation's STEM topic of "Bees". Students will be painting and drawing bees and beehives (Honeycomb). Foundation classes will also be making more items for the upcoming school fete in October. A little something for Dad for Father's Day will also be made. Your child(ren) will bring these artworks home so keep an eye out for them and discuss the techniques and processes they used. Looking forward to another wonderful term in Visual Arts.

If you have any further questions please contact your classroom teacher.

Kind Regards,

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