Welcome to Term One, 2020

Dear Parents/Guardians,

We are looking forward to sharing your child's learning journey with you this year.

Below are housekeeping notes to be aware of within the Grade 3/4 area, as well as details about the various curriculum areas covered throughout the term.

The Year 3 and 4 teaching team would like to welcome you to an exciting year of learning. The class teachers for Year 3 are Meagan Ward (3W) and Jane Cardamone(3C). In Year 4 we have Julia Prociw-Charalambous (3P) and April Tarollo (4P)

Remember that the school day begins at 8.50am. All students should be unpacked and settled in their classrooms by this time.

If you have any questions or concerns, please email to make an appointment to see your child's teacher. Opportunities to meet your classroom teacher will be held on **Wednesday February 12th.**

Aged Care Visits

Aged Care Visits for selected Grade 4 students begin 14th February.

Grade 3 / 4 Camp

The Grade 3 / 4 camp to Mt Evelyn Recreational Camp will be held this year Wednesday 2nd – Friday 4th September.

General Reminders

iPads Please ensure your child's iPad is charged and ready for use each day. All school apps must be installed and a minimum of 6GB of space is required for school use. IPADS aren't required at school until an ICT agreement has been sent home, signed and been sent back to school.	**Rubbish Free Lunches** We are continuing to strive for lunches free from rubbish at Oak Park, and remind families to reduce the amount of packaging included in children's lunch boxes.
Home Reading Program Students are asked to read an independent reading book every day in the classroom. Students can bring in an independent reading book from home, borrow one from	**Library** It is a Library requirement that students have a library bag in order to borrow. They will be allowed to borrow one book each week.

the library or the classroom selection of books.	

Curriculum Areas

Literacy – Reading

We will be practising independent reading for a sustained amount of time, focusing on thinking about our reading, and responding to texts.
Home Readers: Children take home books to practise their fluency, expression and comprehension, as well as to foster their love of reading. Reading logs are to be signed by parents **each night**, and we encourage children to read for at least 10 minutes. Listening to children read, as well as reading to them, is recommended. Asking questions about the text, and having open discussions will also assist in developing reading skills.

Literacy – Spelling

Students will be involved in a classroom based Inquiry spelling program. This will require students to use theme words and most common used words within their writing. Inquiry spelling is about teaching spelling strategies rather than learning by rote.

Numeracy

We will be focusing on number patterns beyond 1000, skip counting from different starting points, odd and even numbers and place value. We will be reading calendars, focusing on days of the week and months of the year. Please encourage your child to practise multiplication facts at home. Where possible, share with your child maths in everyday life e.g. using money and telling the time.

Inquiry Learning

Our Inquiry unit will focus on exploring 'SUCCESS'. As part of this unit, students will be investigating how to have a Growth Mindset, how to be a successful student and person and who is a successful person that they admire and can learn from?

Specialist Curriculum Areas

Students will be involved in Specialist Curriculum areas this semester including, Japanese, Performing Arts, Sustainability, Visual Arts and Physical Education.