

SUSTAINABILITY REMOTE LEARNING ACTIVITIES

Here are a list of Sustainability related activities that you can complete at home. You can choose any activity to have a go at. Any finished tasks can be posted to SeeSaw Sustainability folder (F-2) or Google Classroom (Classwork folder) for feedback. You can try activities outside your level if you want to, just remember that they may be less suitable for you.

FOUNDATION - 2

GRADES 3 TO 4

GRADE 5 TO 6

Download the Frog Census app: https://apps.apple.com/au/app/frog-census/id1151307794 and listen to the frog sounds. Become familiar with them and challenge someone in your home to a quiz – which frog noise is that?	Try some science experiments at home: https://www.youtube.com/watch?v=K0PJ4LiWl8w GET A GROWN UP TO HELP YOU!	Try some science experiments at home: https://www.youtube.com/watch?v=K0PJ4LiWl8w GET A GROWN UP TO HELP YOU!
Find out about some of Australia's frogs: https://www.australiangeographic.com.au/topics/wildlife/2017/10/australian-frogs/ You may need help with the reading!	Choose eco-friendly behaviours for your house: http://mysusthouse.org/game.html	Check out some of the world's amazing animals: https://www.aboutanimals.com
Learn about a frog's life cycle, then play some cool games: https://www.turtlediary.com/game/frog-life-cycle.html	Calculate your own carbon footprint: https://kids.lovetoknow.com/kids-activities/carbon-footprint-calculator-kids	Calculate your carbon footprint! Detailed carbon footprint calculator: https://apps.epa.vic.gov.au/AGC/calculator/index.html
Check out Taronga Zoo TV – lots of your favourite animals: https://taronga.org.au/taronga-tv?j=3994823&sfmc_sub=176474850&l=1082_HTML&u=165962843&mid=7000792&jb=846	Got an empty milk container? Try making one of these: https://theverybesttop10.com/repurposed-plastic-milk-bottles/	How “green” is your electricity supplier? Check it out here – maybe you can discuss with your family about switching to a more “green” provider: https://www.greenelectricityguide.org.au/#ratings-container
National Tree Day – Friday 31st August. Photograph a tree you like and tell us why this tree is important to you.	National Tree Day – Friday 31st August. Photograph a tree you like and create a back story for this tree. What is its name? What has it seen in its lifetime? What creatures are its friends and neighbours? What is particularly cool about this tree? Plus any other interesting details.	Check out this cartoon: https://cdn.climatechangenews.com/files/2013/02/USA-Today-Climate-Cartoon_466.jpg What is it trying to say? What is your reaction to this cartoon?
National Tree Day – Friday 31st August. <u>Amazing trees (photos of some of the most amazing trees ever)</u>	National Tree Day – Friday 31st August. <u>Amazing trees (photos of some of the most amazing trees ever)</u>	National Tree Day – Friday 31st August. <u>Amazing trees (photos of some of the most amazing trees ever)</u>
Choose any animal and use this online guide to try to classify it: http://moziru.com/images/animal-kingdom-clipart-animal-classification-15.jpg You may need help with the reading!	Ever wondered what the greenhouse effect is or what greenhouse gases are? Watch this video: https://eschooltoday.com/climate-change/how-the-greenhouse-effect-happens.html	Listen to GOTYE's song “Eyes Wide Open” and find the environmental messages in it: https://www.youtube.com/watch?v=E8W2-i8rPhs
Learn about our own local endangered species – the growling grass frog: https://www.youtube.com/watch?v=qJsXktFZE_E They live in Moonee Ponds Creek!	Do some bird spotting at home! Use this link to identify the birds you see: https://www.birdsinbackyards.net/finder	Do some bird spotting at home! Use this link to identify the birds you see: https://www.birdsinbackyards.net/finder
Plant a seed! Any seed you like – care for it and document what happens over the course of the remote learning time (photos, voice recording, written descriptions).	Plant a seed! Any seed you like – care for it and document what happens over the course of the remote learning time (photos, voice recording, written descriptions).	Use leftover boxes etc. at your house to create a Goldberg Machine. Film or photograph this and submit to show us the results.
Collect your rubbish for the day – what can be recycled? What could be composted? What could be collected for special recycling (like we have at school)?	Collect your rubbish for the day – what can be recycled? What could be composted? What could be collected for special recycling (like we have at school)?	Watch an episode of ‘Our Planet’ (NETFLIX have kindly made this available via YouTube for free) via this link: https://www.youtube.com/watch?v=aETNYyrgNYE&list=PL7rb3uMaYmjHqT_JUcQYCBa4nEtfDKuSa

John will be available for weekly Skype meetings. These times will be communicated to you via SeeSaw and Google Classroom and a timetable is also available in the ‘Learning From Home Guide’.