

Oak Park Primary School

Positive Behaviours Matrix

At Oak Park Primary School, we value every member of our community equally and strive for a safe and positive school environment for all.



	RESILIENCE	RESPONSIBILITY	RESPECT
Always	<p>Accept a genuine apology when it is offered.</p> <p>Try to solve some problems myself before going to a teacher.</p> <p>Persist even when tasks are difficult.</p> <p>Demonstrate good sportsmanship and take turns when playing a game.</p> <p>Use my initiative and toolbox of positive strategies when I come across a situation that is challenging.</p> <p>Take an active role in my own learning.</p>	<p>Take responsibility for my behaviour.</p> <p>Be a positive role model.</p> <p>Attempt all tasks in a timely way and to the best of my ability.</p> <p>Work, play and eat safely.</p> <p>Be an UPSTANDER, not a bystander.</p> <p>Ensure that all personal items are labelled.</p> <p>Look after school property, the belongings of others as well as my own.</p> <p>Organise required materials for the day or activity.</p> <p>Return borrowed equipment, including library books, on time.</p> <p>Be on time.</p> <p>Help our school to stay rubbish free.</p> <p>Keep all areas clean and tidy.</p>	<p>Invite others to play with my group.</p> <p>Speak and listen politely to everyone.</p> <p>Play fairly and by the agreed rules.</p> <p>Be a good winner as well as a good loser.</p> <p>Ask permission before using others' belongings.</p> <p>Share equipment with others.</p> <p>Be considerate of others' personal space.</p> <p>Move quietly during work time.</p> <p>Offer a sincere apology when I have done the wrong thing.</p>
Outdoors	<p>If I don't have anyone to play with, I will attend a lunchtime club, sit on the Buddy Bench or ask to join another game</p>	<p>Play only in the areas that are supervised.</p> <p>Decide on the rules of a game <i>before</i> playing.</p> <p>Move in a safe and orderly manner.</p>	<p>Invite others to play with my group if I see them alone or sitting on the Buddy Bench.</p>
Toilets	<p>Let a teacher know if I see something that is not right.</p>	<p>Use the toilets during school breaks/recess.</p> <p>Wash my hands after using the toilet.</p> <p>Flush the toilet after use.</p> <p>Use water wisely.</p>	<p>Be considerate of the privacy of others.</p> <p>Use soap and toilet paper correctly.</p> <p>Put paper towel into the correct bin.</p> <p>Leave the area as soon as I have finished.</p>
Using computers and ipads	<p>Learn the steps to fix some common ICT problems myself.</p> <p>Save all my work in an organised manner.</p> <p>Delete and report anything inappropriate that is forwarded to me.</p>	<p>Commit to the ICT Agreement signed at the start of the year.</p> <p>Use only school approved apps.</p> <p>Keep my devices and passwords in a safe location.</p> <p>Report any cyberbullying or inappropriate material immediately.</p>	<p>Allow others to use online resources without interference.</p> <p>Be courteous and polite in all online communications.</p>

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<p>In the community</p>	<p>Take care of my own safety. Ask for help when necessary.</p>	<p>Follow the safety guidelines at drop off, school crossing and in the car park. Ensure that I am respectful of property. Behave appropriately when on excursions or camps. Follow road safety rules. Report any unsafe behaviour to the teacher or adult in charge. Stay with the class group on excursions.</p>	<p>Listen politely to teachers, parent helpers or camp organisers. Follow instructions carefully. Ensure that the environment I am visiting is left clean and tidy.</p>
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WE VALUE:

- Resilience, therefore we:
 - Accept and provide constructive feedback with the aim to continually improve
 - Work in a spirit of trust, cooperation and genuine collaboration
 - Persist, even when it is difficult
 - Try hard to deal with challenging situations ourselves, but get help when we need to

- Respect, therefore we:
 - Value and utilise each others' personal qualities, abilities, strengths and ideas
 - Acknowledge and celebrate achievements
 - Act in a polite and courteous manner
 - Are active and responsive listeners

- Responsibility, therefore we:
 - Aim for excellence
 - Accept the consequences of our actions
 - Acknowledge that everyone has the right to learn and feel safe
 - Are open to new ideas