

OAK PARK PRIMARY SCHOOL SCHOOL WIDE POSITIVE BEHAVIOURS MATRIX

Learning Areas

- We support and learn from each other.We display good whole body listening.
- We look after our school equipment and supplies.
- We listen respectfully to the speaker.
- We cooperate with people, accept differences and embrace what each brings.
- We follow instructions given to us by a teacher and those responsible for us.
- We display whole body listening when interacting with others.
- We support the learning of others.
- We are aware of other people's personal space.
- We keep all of our learning areas neat and tidy.
- We come to school and Specialist classes with the required equipment.
- We set goals and try hard to achieve them.
- We try hard not to waste time or distract others.
- We try to solve problems independently before going to a teacher.
- We persist when tasks are challenging.
- We take an active role in our own learning.
- We use our initiative and 'toolbox' of positive strategies when we come across a challenging situation.
- We use challenges as learning opportunities (growth mindset).
- We understand that mistakes are part of learning.

Outside

- We treat each other with kindness.
- We take care of our trees, plants, animals and environment.
- We always try to include others when playing.
- We use equipment appropriately and return it on time.
- We put rubbish in a bin.
- We give everyone the opportunity to participate.
- We look after our school property including buildings and grounds.
- We try to limit toilet use to break times.
- We listen and follow instructions.
- We play safely and respectfully.
- We play in designated areas of the schoolyard.
- We stand up for the rights of others.
- We take care of and value the environment.
- We let a teacher know when there is something wrong that we can't handle.

We attend a lunchtime club, sit on the

Buddy Bench or ask to join another

game if we don't have anyone to play

We 'move on' and don't hold grudges.

We take turns when playing a game.

We demonstrate good sportsmanship.

wrong thing.

made sincerely.

We apologise when we have done the

We accept the apologies of others when

Assembly/Events

- We demonstrate safe and respectful behaviour at all times.
- We demonstrate whole body listening.
- We make good choices about where we sit.
- We congratulate students who receive an award.
- We stand quietly, listen and join in the singing of the national anthem.
- We make 'good' choices about where and whom we sit with.
- We demonstrate safe and respectful behaviours.
- We display mature and sensible behaviours when on an excursion, camp or an incursion.
- We accept the responsibility of representing our school and our families when attending an event.
- We volunteer to help.
- We congratulate and celebrate students who receive awards.
- We celebrate when other students are chosen to participate in activities/events.
- We try out for a range of events even when this is difficult.
- We sit respectfully for long periods when necessary.

Moving Around

- We move quickly and quietly between areas of the school.
- We respect the right of others to work undisturbed when we move around the school.
- We are mindful of others personal space.

Online

- We communicate kindly to others when online.
- We ask before using other people's iPads.
- We ask before taking people's photo.
- We demonstrate safe and respectful behaviours on our iPads.
- We never share ours or others personal information.

- We follow instructions.
- We demonstrate safe and respectful behaviours.
- We move safely in and around the buildings and throughout the school.
- We are aware of other students around us during transitions.
- We stay in our class group and move around the school quietly and promptly.
- We travel safely around the school when carrying iPads and belongings.
- We take care of our own safety.
- We ask for help when necessary.
- We try not to get distracted when others are noisy.
- We hold doors open for people and allow others to pass first.

- We use technology to enhance our learning.
- We seek help when online content makes us feel uncomfortable.
- We use technology appropriately and follow the ICT Agreement.
- We save our work in an organised manner.
- We ensure our iPads are fully charged, ready for each school day.
- We only use the apps instructed by our teacher, when at school.
- We learn the steps to fix some ICT problems ourselves.
- We save our work in an organised manner.
- We report anything inappropriate that is forwarded to us.

RESPONSIBILITY

RESILIENCE

RESPECT