

Oak Park Primary School – Framework Overview

The stated purpose of Oak Park Primary School is to 'work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.'

Our school values, developed in consultation with the school community are Respect, Responsibility and Resilience. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

Teaching staff acknowledge the crucial role they play in the lives of our students with consensus that collaboration, professional learning and planning are the most significant factors in improving student outcomes. A major focus during the past few years has been to assist teachers to develop their pedagogy, to gain agreement on what good teaching is, and deliver that in every classroom. All teachers have more planning time than stipulated in the past two Victorian Government Schools Agreements and all have access to significant blocks of planning time with their Professional Learning Community.

Classroom teachers spend an average of 10 hours per week on Literacy and 5 hours per week on Mathematics. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. Interdisciplinary, personal and social learning are addressed within these curriculum areas. There are Specialist classes in Visual Arts, Performing Arts, Sustainability, Physical Education. A Music Program is outsourced and includes drums, piano, voice and guitar.

Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams are currently responsible for core curriculum development and delivery in literacy, numeracy and integrated studies including history, design technology, sustainability and digital technologies.

In 2022, Supportive curriculum initiatives and programs include High Ability Program, Tutor Learning Initiative and a Mathematics Extension Program operation in Term 3&4.

The school has Curriculum Teams and School Improvement teams with a curriculum leader and teacher membership from each level of the school. These teams focus on literacy, numeracy, digital technologies, Inquiry and Specialist Programs. The school also operates Communities of Practice to support Well-Being, Indigenous Education, Sustainability and Japanese. At present, Japanese lessons are delivered by classroom teachers during Term 2 and 3. The curriculum content is planned by a qualified language teacher familiar to Oak Park.

The leadership group is focused on 4-year strategic planning cycles and continuous analysis of a range of data around school improvement. At this level there is an integration of long-term planning around fiscal management, workforce planning and school structures. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the school improvement and teaching and learning teams and external consultancy and departmental support for key initiatives.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including but not limited to : PAT Maths, Essential Assessment, Mathematics Online Interview, PAT Reading, Fountas & Pinnell benchmarking and NAPLAN. We also utilise multiple surveys to for the analysis of school performance data including Attitudes to School Survey, PIVOT surveys, School Staff Survey and the Parent Opinion Survey.

This framework statement was completed in April 2022 and due to update in April 2024 – or after any significant change.