



# The Oak Leaf

Willett Avenue Oak Park 3046

† 9306 9182 e [nolan.william.b@edumail.vic.gov.au](mailto:nolan.william.b@edumail.vic.gov.au) web [www.oakparkps.vic.edu.au](http://www.oakparkps.vic.edu.au)

Issue 20

July 17<sup>th</sup> 2019

*Oak Park Primary School will work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.*

## Calendar of Events

<b>July 22</b>	Parent Opinion survey opens
<b>July 25</b>	Foundation: 100 Days of School!
<b>Aug 7</b>	Augustathon
<b>Aug 9</b>	Curriculum Day
<b>Sept 18-19</b>	School Concert

## Principal's Column

Now that the mid-year reporting period is completed it may be valuable to reflect on the manner in which we give children feedback on their achievement.

Emphasising effort (e.g. 'You must have worked really hard') gives a child a variable that they can control. They see themselves as being in control of their success. Emphasising natural intelligence (e.g. 'You are really clever') takes it out of the child's control, and provides no useful way for responding to a failure.

Those who think that innate intelligence is the key to success begin to discount the importance of effort. 'I am smart' their reasoning goes; 'I don't need to put in effort'. Expendable effort becomes public proof that you can't succeed on your natural gifts. Giving children the label of 'clever' does not prevent them from underperforming. It might actually be causing it.

Of course praise can be a positive, motivating force. But to be effective, praise needs to be specific and sincere. Some parents and teachers have learned to make comments like, 'I like how you keep trying'. They try to keep their praise specific, so that children know exactly what they did to earn the praise.



## Uniform Award

This week's

**Uniform Wearer of the Week Award**

goes to

**VALENTINO PISANO FM**

**Congratulations Valentino for setting such a great example to the rest of the school!**



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Only young children (under the age of 7) take praise at face value; older children are just as suspicious of it as adults. Not telling children they are smart means you are leaving it up to them to make their own discoveries about their intelligence.

Jumping in with praise is like jumping in too soon with the answer to a homework problem – it robs children of the chance to make the deduction themselves.

## School Photos

School Photos were handed out yesterday. If photos were not received, or they were incorrect, please do not return them to, or call the office.

MSP Photography will need to be called on 9466 7331

Thank you

## Review of NAPLAN

Australia's three largest states have united for a "comprehensive review" of NAPLAN to determine what form of the test works best for students.

Speaking at the Education Council in Melbourne last week, the education ministers of Queensland, NSW, Victoria said their states will work together to conduct their own review outside of the Council's endorsement.

Victorian Education Minister, James Merlino, said it was "common sense" to conduct a review given that the test had been in place for 10 years.

"Unfortunately, this was today rejected at Education Council. However, we are keen to take a leadership role on this issue," Minister Merlino said.

"We'll always need a standardised test to examine how we're tracking as an education system but we need to consider what form that takes to get the best results for our kids."

Queensland Education Minister, Grace Grace, said the decision to conduct a breakaway review of NAPLAN was made "in the absence of leadership from the Federal Government".

"This is far too important an issue to leave to a government who simply wants to just sit on its hands," Minister Grace said.

NSW Education Minister, Sarah Mitchell, said that while she was disappointed about the decision made at Education Council last week not to support the proposal from NSW for a review of the NAPLAN test, she was "not deterred".

"I will continue to fight to ensure there is an appropriate diagnostic test in place for students, teachers and parents right across NSW," Minister Mitchell told The Educator, adding that NSW will



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work with other states, including Victoria and Queensland, to progress the review and bring recommendations back to the Council.

"We are always seeking to improve the numeracy and literacy outcomes of our students, however Governments also have a responsibility to improve the tools we use to measure these outcomes."

Federal Education Minister, Dan Tehan, remains opposed to a full review of the controversial test, saying it would be "premature" to commission a full review of NAPLAN while other reviews are still outstanding.

"It would be appropriate to consider a full review of NAPLAN once it has fully and successfully transitioned to online," Minister Tehan said.

## Parent Opinion Survey

The Parent Opinion Survey is offered by the Department of Education, and is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents perceptions of school climate, student behaviour and student engagement. Approximately 30 % of families will be invited to participate in this years survey. All responses are anonymous.

The families that will be randomly invited, will receive an email from the school next Monday with logon codes. The survey will be conducted from Monday 22<sup>nd</sup> July until Sunday 11<sup>th</sup> August.

## Sustainability News

### THANK YOU – HOLIDAY CARE FOR OUR CHOOKS

A huge thank you to Ola and Maya Krzton as well as Sharky and Shardy Fernando and their very understanding parents, for taking care of our chooks over the holidays. They did a wonderful job and enjoyed some eggs as their reward. It is great that even during holidays we have families willing to help us out with care for our pets.



### NEW RECYCLING STATION – CHECK IT OUT AND USE IT WHERE YOU CAN

We will soon be placing a recycling collection station in the administration area for parents to access. You will be able to place items such as batteries, CFL light bulbs, ink cartridges, old mobile phones, plastic bottle caps and toothbrushes/toothpaste tubes in for recycling. We are also hopeful of having e-waste, clothing and soft plastic collections so please stay tuned for news of this.

The products will not only be recycled, meaning less need for the production/mining of new materials, but may provide income or funds for



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important causes such as gorilla conservation through Zoos Victoria, RedCycle, TerraCycle (which lets us recoup funds for the weight of the recyclable waste we return) as well as various local and international services aimed at underprivileged families.

By Shaz 5/6P

## Circus Incursion

The Grade 3-6 students had an incursion with the Circus Spot today to celebrate the beginning of our concert term. The students enjoyed hula hoops, juggling balling, silk scarves, spinning plates many more activities. A lot of fun was had by all and all the students have picked up some new physical skills. Below are some pictures and also a student recount of the incursion. What a great way to start the term!

"Today there was a circus incursion for grades 3-6. First we were warming up and playing shape tiggly. There are 4 taggers and the rest had to run away from them. If you got caught, the person has to do a star position, then the person has to crawl under them and then they are free.

Next activity: one class did hoops and the other class did scarf juggling. In the hoops people were doing tricks and were practicing a move called the back pack, then they practiced hula hooping and spinning the hoop around their bodies.

In the scarf juggling, people were putting the scarfs in the air and were juggling with them. One group was doing scarfs and the other group were juggling with balls. They were attempting to juggle with 3 balls.

Everyone looked like they had a great time."





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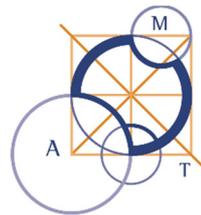
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## Australian Mathematics Competition



During Term 3, the Grade 5/6 students are invited to participate in the Australian Maths Trust's (AMT) online competition, the Australian Mathematics Competition, held on August 1, 2019.

We would love to have as many students as possible participate in this online competition to celebrate and inspire problem solving within Mathematics. This is a voluntary competition, so participation is not compulsory.

As this competition is run by a not-for-profit organisation, there is a competition entry fee of \$6.50 per student. Payment and consent forms are required no later than **Wednesday, July 24<sup>th</sup>**. Payment must be submitted through a *Payment Envelope* and returned to classroom teachers.

If you have any questions or concerns, please don't hesitate to contact our Mathematics Specialists, who will be facilitating the competition.

Lacey-Rae Garner: [garner.lacey-rae.l@edumail.vic.edu.au](mailto:garner.lacey-rae.l@edumail.vic.edu.au)

Marina Plesa: [plesa.marina.m@edumail.vic.gov.au](mailto:plesa.marina.m@edumail.vic.gov.au)



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## Kids Artwork Fundraiser



It's that time of year again to get the students' creativity flowing, to create some beautiful artworks for the PFA Kids Art Works Fundraiser. All students in the school will be creating a piece of art that will be able to be printed on greeting cards, calendars, diaries, sketch books or mousepads. The theme for this year is "Free Expression" where the students are able to create something of their own choice, using a template provided by Kids Art Works.

The students will be provided with 2 Art classes to make a start on their designs, and will then need to take them home to finish them off and return them to the Art Room no later than Monday the 19<sup>th</sup> of August. Order forms will be sent home with the students during the week of the 30<sup>th</sup> of July (order forms need to be returned to the school on the same date as the artwork or before).

This is a school fundraising event and has been quite successful over the past few years. The PFA and the Visual Arts Program at OPPS appreciate the support that families have shown in helping raise extra funds for the school.

Any questions regarding this fundraising initiative can be directed to either Nicole Quang (PFA) [quangnicole07@gmail.com](mailto:quangnicole07@gmail.com) or David Flint (Visual Arts Teacher) [flint.david.p19@edumail.vic.gov.au](mailto:flint.david.p19@edumail.vic.gov.au).

Thank you again for your continued support.

Dave Flint

## Bunnings BBQ

OPPS will be running a BBQ Fundraiser at Bunnings Coburg, on August 11. This is always a fantastic fundraising opportunity for the school, so it would be great if you can assist us in making this event a success.

We require many volunteers on the day, between the hours of 8am and 4pm. Please email Jen at [jensterd@msn.com](mailto:jensterd@msn.com) if you're able to assist. Even an hour of assistance would be fantastic.

We would also love it if you're able to donate any of the following items, so that as much money as possible can go to the school:

Sauce

Foil

Serviettes

Gloves

Foil trays

These items can be dropped in to the office.

Looking forward to another successful Bunnings BBQ! Thanks Heaps.



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## Premier's Reading Challenge 2019

Dear Parents/Carers,  
This is a reminder for those who have registered for the Premier's Reading Challenge to continue to update their completed books on the website. Well done to those students who have already completed their challenge. That's a great effort! The Challenge closes on September 6th 2019. So, happy reading and update those records!

Kind regards,  
Denise Anderson

## Sewing Helpers Needed

Are you a crafty parent/carer/grandparent who would like to help sew costumes and accessories for the school concert? Sewing will begin at the start of Term Three.

If you are interested please email Sheryl on [hamilton.sheryl.s@edumail.vic.gov.au](mailto:hamilton.sheryl.s@edumail.vic.gov.au) and I will contact you at the start of term three.

To help out can you please email your sewing skills level (see table below) and roughly how many hours you can provide and I will try and find a sewing task to fit with your needs.

### Sewing Skill Level

Beginner Hand Sewer	I am happy to sew basic accessories by hand (eg- sew material together to make a
---------------------	--

	flower) or I'm great with a glue gun.
Advanced Hand Sewer	I can sew by hand detailed little accessories, I can sequin, sew head pieces etc
Beginner Sewing Machine	I can hem pants and sew in a straight line, nothing too hard please.
Intermediate Sewing Machine	If patterns are pre-cut I am happy to sew costumes together.
Advanced Sewing Machine	I am a confident sewer, give me the material and I can cut out the pattern, sew it up and give you back the costume complete.

Thank you so much for donating your time and skills to the school concert.

I will be in touch at the start of next term.

**Sheryl Hamilton Costume Organiser**  
**On behalf of Melanie Ojczyk**

## CASEA Program

Our school has invited the **CAMHS and School: Early Action Program (CASEA)** to be part of the school community this semester.

The aim of the program is to promote: *prosocial behaviour, positive self-esteem, social skills, problem-solving skills and assertiveness*. The program will run at Oak Park Primary School in Terms 3 and 4, 2019. Every **Monday** in Term 4, teachers will conduct a classroom activity that focuses on teaching students interpersonal,



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problem-solving and conflict resolution skills. The **CASEA Activities** will be fun, practical, hands-on and child-focused. The children are taught in constructive and engaging ways to improve their capacity to regulate their behaviours and act appropriately, improve social relationships with others and develop their social problem-solving skills.

The **CASEA Team** will also conduct *small parent and child groups* on **MONDAYS** in Term 4 for those students who would benefit from some extra assistance and social strategies.

All **Foundation to Grade 3** parents will receive information and surveys from the Royal Children's Hospital regarding the **CASEA** program this week.

If you would like some additional information about the program, please speak to Maria Giordano from Oak Park Primary School.

The program will be run by Maria Giordano and Sally Morath from Oak Park Primary and Jade O'Donnell and Melissa Hulme (clinical psychologists) from The Royal Children's Hospital.

Regards,

Maria Giordano

## Community News

viccric.com.au  
**WINTER SPORTS 2019**  
**ENROL NOW!**

Offering the **ONLY** clinics that run **ALL THE WAY TO THE SEPTEMBER AFL FINALS!**  
**FINISH OFF YOUR AFL SEASON WITH**  
**Vic FOOTY**  
**GET READY FOR A-LEAGUE WITH Vic SOCCER**

**HOWABLY DISCOUNT AVAILABLE!**

- Fun clinics in a safe and non-competitive game environment
- Days & Circs at Beginner, Intermediate & Advanced levels, ages 4 - 12
- 55 minute tuition throughout the school term
- FEES: \$110 per child, including a gift Certificates are awarded to all players upon completion and a trophy is presented to those who have completed 4 or 8 seasons of the same sport.

Saturday morning clinics run during the school term and involve 55 minutes of personalised tuition. There is an age and skill appropriate curriculum focus on the fundamentals of the games, as well as an encouragement of social interaction to build skill levels and grow self-esteem. AFL and Soccer will be offered at the Spencers Venue for Winter 2019. Each session comprises of 30-40 children, divided into six groups, ensuring (approx) one coach to ten players.

**SESSION TIME**  
Please arrive at your selected time on **Saturday 27th July** unless otherwise notified.

**SOCCER**  
9:30 - 9:30

**FOOTY**  
9:30 - 10:30

**FREE GIFT (please select one)**

Soccer ball  
 Vic Circ mat  
 AFL Club ball  
club: \_\_\_\_\_

**METHOD OF PAYMENT**  
Pre-pay **CHEQUE \$110** (to secure your place)  
Please mail with completed application form to:  
VIC CIRC, 28 SPENCER ST ESSENDON, 3040.  
OR  
Payment on first day of clinic.  
**JULY 27th 2019, CHEQUE/CASH \$110**  
Please note, registration and payment must be completed before commencement of clinic.

**TOTAL AMOUNT \$** \_\_\_\_\_  
Please make all cheques payable to Vic Cric

Participants information:  
Name(s) : \_\_\_\_\_  
DOB: \_\_\_\_\_ Clinics previously completed: \_\_\_\_\_  
Parent/Guardian Name(s): \_\_\_\_\_  
Email: \_\_\_\_\_  
Phone: \_\_\_\_\_ Primary School: \_\_\_\_\_  
I do  do not  give permission for my child to be photographed and for photos to appear on Vic Cric Social Media.  
Parent/Guardian Signature: \_\_\_\_\_  
Family discounts apply as well as concession discounts for 2 disciplines. Ask VIC CIRC team for more information. Children play at their own risk. Vic Cric Pty Ltd accepts no liability.  
For more information, call Mike on 0418303432 or email us at: [viccric.northwest@gmail.com](mailto:viccric.northwest@gmail.com)  
**ALL CLINICS TAKE PLACE AT STRATHMORE SECONDARY COLLEGE, PASCOE VALE RD, STRATHMORE.**



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## WOW AWARDS

Class	Name	Awarded for
FH	Annibelle Gill	For starting the term so brilliantly, and with a positive attitude. Your determination and hard work is something you should be very proud of. Keep shining!
FM	Paulastya CHAWLA	For being a fantastic role model for others, and for having a positive attitude
1C	Deepson Thapa	For showing respect and always being kind to others.
1H		
1PA	Amelia DeMercurio	For paying close attention in class and completing all tasks to the best level
2D	Evin Dissanayake	For being a great listener and contributing to class discussions. You have been following instructions and working hard. Keep up the great work
2M	Gracie Lowry	For some excellent, imaginative alliteration sentences about your classmates.
3JW	Noor'e Fatima	For asking fantastic questions in Mathematics
3E		
4T	Gab Battaglini	For working independently and showing Grade 4 thinking during tasks
5/6A	Artemis Rezaei Mirghaed	For consistently having a positive and a respectful attitude towards others, and sharing thoughtful ideas during class discussion time
5/6G		
5/6P	Hosanna Crute	For always being studious, hardworking and always setting a great example for the class.
Art	Sarasie Dandeniya 5/6P	For creating a fantastic Concert Competition Design
Student Wellbeing	Donika Corso 4P	For showing empathy and resilience when working with the Aged Care residents



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## Oak Park Primary 2019 Transition Dates – Foundation 2020

Children enrolled to begin Foundation at Oak Park Primary School in 2020 are invited to participate in our Transition to School Program.



It is highly recommended that children attend all transition sessions to ensure you have all necessary information required before your child commences school. Our program also gives students an opportunity to familiarise themselves with our school and help make the transition to school process a smooth and exciting one.

Please note that during our transition sessions, future students will be randomly arranged into three different colour groups (either 'Purple', 'Orange' or 'Green'). These groups will be your child's class for the duration of our transition program. These groups are not your child's final 2020 class grouping or teacher. These will be communicated during our last transition session.

### Transition Session 1 (Specialist Program):

Date: Friday 11<sup>th</sup> October, 9.15am – 10.45am

#### Session Outline:

During our first transition session, parents and future Foundation students will be introduced to our Japanese, Performing Arts and Physical Education teachers. Our school's current Foundation teachers will accompany parents and their children as they participate in 30 minute activities within each specialist class.

Please note: Parents and children are both required to attend on this day.

### Transition Session 2 (Foundation Classroom Activities and Parent Information Session):

Date: Thursday 31<sup>st</sup> October, 9.15am – 10.45am



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During our second transition session, future Foundation students are invited to participate in a variety of fun activities within the Foundation classrooms. The session will give your child an opportunity to familiarise themselves with our Foundation classrooms and current Foundation teachers. While your child is participating in these activities parents are invited to our 'Foundation 2020 Information Session' which will take place in our school's Multi Purpose Room. The session is designed to provide parents with a detailed insight into Oak Park Primary and general requirements before your child commences school. A 'Friends Form' will be distributed during this session which will allow parents to indicate any current friendships your child may have that you would like us to consider when forming grades for 2020. This form can either be returned on the day or at the third transition session. (Please note that we aim to place your child with at least one friend or familiar face within their 2020 grade). During this session, our PFA (Parents and Friends Association) will also have a second hand uniform stall set up where parents will be able to purchase pre-owned uniforms.

**Please note: Parents and children are both required to attend on this day.**

### Transition Session 3 (Foundation Classroom Activities):

**Date:** Wednesday 20<sup>th</sup> November: 9.15am – 10.45am

During our third transition session, future Foundation students are again invited to participate in a variety of fun activities within the Foundation classrooms. Parents are not required to stay for this session and are welcome to leave the school premises and return by the Transition sessions' conclusion. Parents are also welcome to wait at our school and use our playground with younger brothers/sisters while waiting. During this session, our uniform supplier, 'A Plus Schoolwear' will be available to order/purchase new uniforms.

Please note that this is the final date for 'Friends Form' submissions.

**Please note: Only children required to attend on this day.**

### Transition Session 4 (Meet the Teacher):

**Date:** December – Final date and time TBC

During our fourth and final transition session, future Foundation students will find out their 2020 class and teacher. They will also have an opportunity to meet their 2020 Grade 6 Buddy. Grade 6 buddies will gift their Foundation buddy with a personalised library bag containing a variety of educational activities. During this session parents will receive a letter detailing their child's staggered start time for the first day of school and their Foundation Entry Test date and time for 2020.

**Please note: Only children required to attend on this day.**



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## School Contacts

Principal	Bryan Nolan	<a href="mailto:nolan.william.b@edumail.vic.gov.au">nolan.william.b@edumail.vic.gov.au</a>
Business Manager	Annette D'Elia	<a href="mailto:delia.annette.a@edumail.vic.gov.au">delia.annette.a@edumail.vic.gov.au</a>
Office Manager	Fran MacDonough	<a href="mailto:macdonough.frances.a@edumail.vic.gov.au">macdonough.frances.a@edumail.vic.gov.au</a>
PFA President	Jessica Sermeliotis	<a href="mailto:jessica.sermeliotis@gmail.com">jessica.sermeliotis@gmail.com</a>
School Council President	Joanne Roolker	<a href="mailto:joanne.roolker@live.com.au">joanne.roolker@live.com.au</a>
OSHC Coordinator	Julie Andrews	<a href="mailto:aftercare@oakparkps.vic.edu.au">aftercare@oakparkps.vic.edu.au</a>