



The Oak Leaf

Willett Avenue Oak Park 3046

† 9306 9182 e nolan.william.b@edumail.vic.gov.au www.oakparkps.vic.edu.au

Issue 27

14 September 2017

Oak Park Primary School will work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.

CALENDAR OF EVENTS

15 Sept District Athletics
20&21 Sept School Concert
**Friday 22 September – Last day for
Term 3 – 2.00pm finish**
Mon 9th October – First day of Term 4

UNIFORM AWARD

This week's
Uniform Wearer of the Week
goes to
Rohan Shah 2E

Congratulations Ryder for setting such a
terrific example to the rest of the school!



Assistant Principal's Column

I have included this article by Michael Grose for parents to see if this 'rings true' with their own children and siblings. I found it particularly fascinating, especially being a 'last born' child...this can't possibly be right! Happy reading.

How can two or three children in the same family be so different? They are brought up in the same broad social environment, under a similar set of rules and an identical family value system. They also come from the same genetic pool yet they can be so different in personality, interests and achievement. While they may be born into the same family they are not born into the same position. The effects of their birth position have a significant impact on children, their behaviour and their personalities. In order to really understand children it is useful to look at how their position in the family impacts on their development.

If we look at the big three in [birth order](#) - first, middle and youngest - we will notice that children born in each position share a similar set of characteristics. If your child is an only child, they share similar birth order characteristics to first borns - they are super first borns.



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First borns

First borns are often more motivated to achieve than later borns. A greater percentage of first borns end up in the professions such as medicine and law. They go for jobs where determination, strong powers of concentration and discipline are valued. First borns are born into a pressured yet treasured position. They are usually the objects of great delight in a family - they are the first. Parents and grandparents often overdo everything with first borns. There is an air of expectancy even before their birth. Names are chosen half way through the pregnancy and photo albums are filled as baby's every special moment is captured on film. They are the centre of attention, which is an obvious plus if you are a first-born child.

The flipside to this adulation is that first borns are coached, prodded and pushed to perform. The expectations are high for first borns, particularly first-born boys, so pressure is something they know all about. It is no coincidence that anecdotal evidence suggest that first born males tend to be lower risk-takers as learners than girls, or those in other birth positions. First-born boys fear failure so they often steer away from areas where they can't excel. Interestingly, some first borns confuse excellence with perfectionism and won't try unless they can do the perfect job. These kids drive their parents and teachers nuts as they just won't move out of their

comfort zones to take a few risks and even (shock, horror) mess up. This is first-born thing.

First borns are trailblazers for parents and for the children to follow. Parents are usually hardest on their first borns in terms of discipline and they loosen up as they move further down the family. First borns usually don't react well to the arrival of the second born. To parents, the arrival of another child means a playmate for their eldest. To the first born, the arrival of another child means only one thing - DETHRONEMENT. You can read the headlines: "The emperor loses his crown." Well not quite. The first-born child does everything in his or her power to retain the favoured first position. He will point out the failings of the second born to his parents.

According to Kevin Leman author of *The New Birth Order Book* there are two types of first borns. The first are the compliant nurturers and caregivers. These children love to please and also love to do well in school as they have a high need for mum or dad's approval. They also like to look after and care for other children. These compliant nurturers are more likely to be girls. Parents often rely heavily on their first borns and let them take much of the responsibility around the home.

The second types of first borns are the aggressive movers and shakers. These



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children are assertive, achievement-oriented and strong-willed. They are often boys who have the drive, but not the skills, to be effective leaders. Their bull-in-a-China-shop approach doesn't always endear them to others.

The middle child

The middle (and in all likelihood the second) child is influenced by his elder sibling. The one rule of thumb about birth order is that children are directly influenced by the sibling above and will differ from that sibling. Frank Sulloway, the author of *Born To Rebel*, puts it succinctly, when he says that the first rule of the sibling road is that first and second borns will be different in personality, interests and achievement. Generally, the middle or second will be what the first-born isn't. If the first born is responsible the next in line may well be a pest. If the first born is serious, as they often are, the second borns may well be easy-going and gregarious.

Middle born children are victims of bad timing. Born too late to get the perks and privileges of being born first but too early to get the easy ride that youngest receive, middles often feel squeezed between these two siblings and wonder, "Why me?" or "It's not fair!" The positive side to middle borns is that as they are squeezed between two siblings, they are good negotiators and generally develop an adept set of people skills. They are often more flexible as their

lives tend to fit in more with the first born. This flexibility combined with the likelihood of having expectations grounded in reality gives them a significant lead in the resilience stakes over their siblings. Also they tend to spend more time with children away from their family to avoid the frustration of being an outsider in the family. Middle children subsequently can end up with more friends (and more social connections) than their elder siblings.

Middle born children, particularly if they are surrounded by other boys often become the free spirit or the child most likely to upset (annoy, hassle) his siblings. If you have three children sitting quietly watching television and you suddenly hear a yelp coming from the television room you can bet that the middle child has disturbed the peace in some way. Perhaps he has thumped the youngest or flicked the eldest with a ruler or some foreign object. Middles can be like that! They like to get even!

Parents need to be aware of the need to make middle children feel SPECIAL. Take photos of just them, and not the whole pack. Make sure you spend time with just them. Help them find their special talent that they don't share with their siblings (that should be easy as they often stand apart).

Last borns



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Youngest children in the family are typically charmers and manipulators. They love to get their own way - and they invariably do. They are in the fortunate position of having a sibling break their parents in for them and they don't have the pressures of the first born. Their birth is not the big event as was the first born's arrival.

Youngest are often babied, spoiled, affectionate, outgoing and uncomplicated. The pressure is off the last borns in terms of having to meet their parents' high expectations so they are more likely to achieve in their own ways. Creative, artistic pursuits tend to be filled with last born children, whereas firstborns are more likely to end up in positions of leadership. One of the traits many last borns share is persistence. They learn when they are young that if they persist with what they want they will outlast their siblings and wear their parents down eventually. Persistence is a characteristic that pays off for this group.

Last borns tend to be more impetuous - they act now and worry about the repercussions later. The positive is that they are more likely to stretch themselves and try new experiences than their siblings. The negative aspect for boys is that their tendency to jump first and think later on can be downright dangerous. Youngest born girls can often be babied and have their

parents jumping through hoops to satisfy them.

Last borns can appear a little self-centred, which is probably due to the fact that they tend to do less at home to help others. There are bigger, more capable siblings at home to take all the responsibilities so youngest children can easily grow up with an 'I'm here to be served' attitude. It is important to give youngest borns plenty of opportunities to help around the home.

The position a child has in his or her family, is a predictor only of personality, but a powerful predictor nonetheless. It is definitely a factor that parents need to consider as we look for ways to raise happy, well-adjusted and confident children.

Jill Ridgwell

2018 Classes – Parent Input

Often during this time of year the school begins to get questions about how class lists for the next school year are developed. Basically the time frame for this task will be in early Term 4. The following criteria are considered as the staff creates a recommendation to the principal for class composition that includes:

- students with special learning styles and needs
- high achieving students
- balanced male/female ratios where possible



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- known interpersonal relationships that will maintain a positive class climate
- teacher recommendation
- learning & teaching style balance
- parent concerns

Please note that **parent requests are considered when the request is based on the learning style of the student or other known factors that may have a positive or negative influence on the child.** We do *not* place children based on simple choice. As noted above many factors are taken into consideration.

Here are the steps to the process:

1. In the newsletter, parents will be notified to *send a written letter to the principal* if they want to give input to the process of class placement for their child.
2. The letter *must be received by the school no later than **27th October*** in order to be considered. This is an important deadline as letters received after that date will be too late to be considered.
3. The letter must state the criteria and learning environment best suited for the student as per the parent opinion (this is a *piece* of the input to the process along with the teacher input). We ask that you do NOT request a teacher specifically by name.
4. In Term 4, the principal will direct the teaching staff to prepare class lists for 2016 based on the criteria listed above including both teacher and parent input.
5. Upon completion of the draft class lists the principal will meet with each grade level team of teachers to review the lists and discuss the criteria for how they were developed.
6. Parents are informed of their child's class placement prior to the end of the school year.



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Concert News

The Concert is next Wednesday and Thursday!

There is huge excitement building this week as the concert draws closer. The students are putting in a huge effort and are fine-tuning their concert items by working on voice projection, facial expressions and working together as a team. The dances and songs are looking fantastic and the costumes are all complete! The students should be very proud of themselves and I am sure their hard work will show on the night.

Main things to remember when concert days arrive-

- Please ensure you are receiving your Compass Notification, as this will be the best form of communication next week.
- The children have an excursion to the ClockTower on Wednesday 20th Sept for a full dress rehearsal. Please drop children off at school at 8:50am. Buses will be arriving shortly after 9am. School will finish at 3:30pm as usual.
- On concert nights, please sign your child in at your allocated time (notice was handed out last week and also on Compass)
- Students are to wear school uniform to the ClockTower (costumes will be with the teachers) Students are to bring a bag with rubbish free snacks, water bottle and a book/ colouring book or writing pad- no electronics.
- Sign your child out at the end of the night (approx. finishing time 8:45pm)
- If possible allow your child to rest on Thursday morning; it is ok to bring them to school late if required.
- PLEASE ENSURE YOUR CHILD PARTICIPATES IN BOTH NIGHTS OF THE CONCERT

15 tickets left for Wednesday night!!

All remaining tickets for the concert are on sale online via the ClockTower website. All families are able to buy as many extra tickets as they wish without restriction.

Thursday night is becoming limited, so get in quick if you haven't bought your tickets yet!



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[Click here to buy tickets](#)

Attendance is required from all children on both nights

It is vital that your child attends both nights of the concert. If family members are only watching one night, your child still needs to attend both nights. If your child is absent, this effects their entire dance as children will be left without a dance partner and generally this causes confusion for the other children on stage. It will be greatly disappointing if some of the children are away.

We recognise that your child may be tired on the Thursday morning so we encourage a restful morning and if possible a late arrival to school. The teachers are aware that on Thursday children will need more rest and will adjust their programs accordingly. Please bring your child to both nights of the concert even if you think they are tired, when they get to the venue the second night, they are generally more excited, less nervous and the show is always a great success!

Does your child have black shoes?



We are requesting that all children wear black shoes for the school concert. The usual black shoes your child wears to school is fine (school shoes or black runners). If your child does not have black shoes please ensure some are bought/borrowed for the concert. There are black shoes available for under \$5, [click here](#) for an option. Thank you!

URGENT!!!! Van/Ute needed for concert props

Do you know anyone with a van/ute who would be prepared to move props to the ClockTower on Wednesday 20th August? If so, please forward details to your classroom teacher or email me directly. Thanks so much! I have had one lovely volunteer yet more vans/utes will be required... thank you!

schirmer.melanie.m@edumail.vic.gov.au

Dress Rehearsal Excursion and DVD order notice

If you have not done so, please give consent and pay for this excursion via Compass.

DVD orders need to be returned to school by **Thursday 14th September**.



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Costume List

[Here is the costume list for each grade. Please see Sheryl if you have any questions.](#)

Class/Teacher	Costume	Provided by	Footwear	Hairstyle
Foundation A- Greer	boys and girls - Elephant suits	School will provide	Black shoes/ plain black runners	Girls – low pony tail- as all students will be wearing a headpiece
Foundation H- Kira	boys and girls - Monkey suits	School will provide	Black shoes/plain black runners	Girls - high ponytail as all students will be wearing a hood
Foundation P- Marina	boys and girls - Bear suits	School will provide	Black shoes/plain black runners	Girls - high ponytail as all students will be wearing a hood
1C- Jane	Boys - Denim vest and cap, black tshirt, black pants Girls - Black vest, black skirt, black leggings	School will provide all costumes for both boys and girls	Black shoes/plain black runners	Girls - 2 high pony tails - ribbons will be provided by the school
1M- Alexandra	boys and girls Bees, Birds and Penguins	School will provide	Black shoes/ plain black runners	Bees - High pony tail- as students will be wearing a headpiece Birds- low pony tail as students will be wearing a cap Penguins- low pony tail as students will be wearing a pull on headpiece
1/2 G- Lacey-Rae	boys and girls - Black leggings, tops, black shorts and skirts	School will provide	Black shoes/ plain black runners	Girls - High ponytail - ribbons will be provided by the school
2E-Hayley	Girls - blue dresses, red hair ribbon Boys - blue school shorts White T-shirt ties and braces.	School will provide Parents to provide shorts School will provide white t-shirts/ ties and braces	Shoes - flat black and white socks Black shoes and white socks (knee length)	Girls - High ponytail - ribbons will be provided by the school
2D- Kate	Girls - white blouses and coloured skirts Boys - white shirt, vests	School will provide	White stockings plain black shoes	Girl's hair to be half up and half down, hair ribbons supplied by the school will be tied around the upper ponytail.



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	Plain black pants	School will provide Parents to provide	Plain black shoes	
3B- Carol	boys and girls - Coloured pants and white tops coloured wigs	School will provide entire costume	Black shoes/ plain black runners	Girls - low ponytail, as all students will be wearing glitter wigs
3 C- Jess	boys and girls - Black leggings, black tops , black skirts/ shorts and assorted headwear	School will provide entire costume	Black shoes,/plain black runners	Girls - high pony tail as students will be wearing assorted hats provided by the school
3H-Tanya	Boys and Girls have individual costumes A note will go home advising students of what character they are.	Prior to the note going home, the school will try to provide parts of the costumes from their resources.	Black shoes/ plain black runners	
4A- Denise	Boys - Pants White T-shirt Girls - skirts and T-shirts, 3/4 white leggings	School will provide pants and T-shirt School will provide Parents to provide and send to school prior to the concert with student's name	Black shoes/plain black runners for both boys and girls	Girls - high ponytail , school will provide ribbons
4JW- Brenda and Meagan	Boys – jeans, white t-shirt Girls - dress	School will provide the white T-shirt Parents to provide blue denim jeans. School will provide	Black shoes/plain black runners Flat black shoes/plain black runners	Girls – High ponytail- on the right side, as student will be wearing a headpiece
5 / 6 HL and 5 / 6 P GIRLS	Pinafore skirt, tie White T-shirt, 3 / 4 leggings	School will provide, skirt and tie Parents to provide	Black shoes/ plain black runners	Girls can choose their individual hairstyle



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BOYS	Individually dressed in "What I want to be when I grow up" clothes	Parents to provide		
5 / 6 C	Students (who are not main characters) will be dressed as lollies	School will provide costumes (decorated t-shirts) for all the students A note will be going home advising of style of legwear	Black shoes/ plain black runners	Hairstyle will vary according to student's lolly. A note will go home advising you of style.
5 / 6 H	Boys and girls will be dressed as "Oompa Loompa" characters	Pants, coloured T-shirts and tinsel wigs will be provided by the school	Black shoes,/plain black runners	Girls low pony tail as students will be wearing wigs
MAIN CHARACTERS	Students with main character roles have been advised of their role	An individual note will go home with the students early next week advising parents/guardians of costumes details. School will endeavour to provide most of the items needed for these costumes.		



NEXT MONDAY – 18TH SEPTEMBER IS THE LAST DAY FOR EARN AND LEARN STICKERS TO BE RETURNED TO THE OFFICE



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Japanese News...

Some students from 56 had the opportunity to experience a Japanese excursion to Essendon Keilor College in Keilor on September. They had the opportunity to learn and some more of their Japanese knowledge with the help of 8 students. We then finished the session with a sushi lunch which was delicious!

Here are some comments from the day...

“It was a fun day. I was a little scared by the chopsticks challenge – but I won, so I was happy!” – Nyle 56P

“I enjoyed the day. We were welcomed by the students and did not feel out of place. My favourite activities were Uno and the chopsticks challenge.” – Audrey 56P

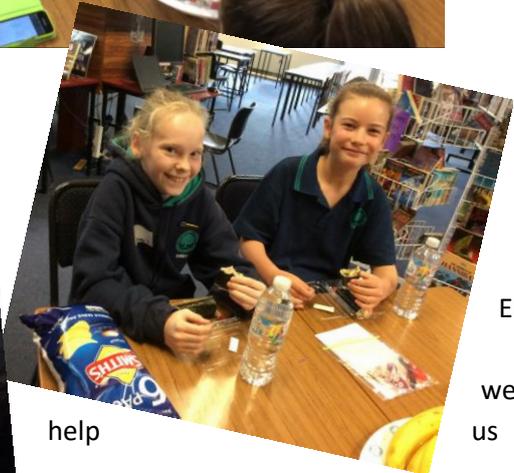
“The students at Essendon Keilor College were really encouraging. They were very patient to learn.” – Grace 56P

Thank you to all students who attended for your enthusiasm and efforts on the day. Also, thank you to Helen, Sue and Monika for assisting with transportation on the day.

*Melissa Brosio
Japanese Language Teacher*



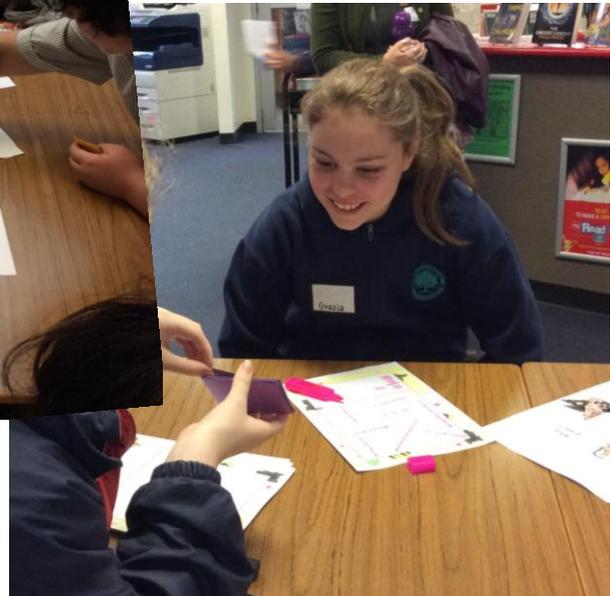
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WOW AWARDS for RESPECT

Class	Name	Awarded for
FH	Spencer Herrod	For: Using a number line brilliantly when working out addition problems! You're a star!
FA	Haadiya Ahmad	For a being friendly class member and congratulating others on their efforts
FP	Enes Metin	For being a fantastic classmate who always uses his manners, is kind and friendly towards others!
1C	Edwin Griffiths	For is great effort to try and improve his handwriting. Well done Edwin!
1/2G		
1M		
2E		
2D		
3B	Abbie Goodwin Mahit Khatri Beren Yusal	
3C	Takunda Harawa	
3H	Manasaa Raghubanshi	
4A	Lucy Lowry	For always doing her best work.
4JW	Isaac Morcam	
5/6P		
5/6H		
5/6C		
Art		
Sustainability		
Japanese	Elise Hughes	For being very respectful in Japanese class this week by completing her work and listening really well. Keep up the great work Elise!
Phys. Ed.		
Performing Arts	Alessio De Mercurio 4A	For complete focus and excellent listening in his Performing Arts lesson. Excellent work!



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It was great to see so many families at the Annual Father's Day movie night. Families enjoyed watching The Batman Lego Movie without any technical issues thanks to Sally and Matthew from eWire electrical. Thank you to all the families that came out in the cold for a great night.



THANK YOU





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MILO in2 CRICKET

Boys & Girls 5 – 8 Years



The Milo in2 Cricket program aims to develop skills for 5-8 year old GIRLS and BOYS introducing fundamental cricket skills.

Friday's: 5:00pm – 6:00pm
Starts: Friday 20th October 2017

Cost: \$85.00

at: JP Fawkner Reserve, Francis Street, Oak Park

Contacts: Lisa - 0407 096 961 or Pauline - 0434 579 837

Details & Registration - now open on the My Cricket website

School Contacts

Principal	Bryan Nolan	nolan.william.b@edumail.vic.gov.au
Business Manager	Annette D'Elia	delia.annette.a@edumail.vic.gov.au
Office Manger	Fran MacDonough	macdonough.frances.a@edumail.vic.gov.au
PFA President	Bron Barwick	nursebron@yahoo.com
School Council President	Joanne Roolker	joanne.roolker@live.com.au
OSHC Coordinator	Julie Andrews	aftercare@oakparkps.vic.edu.au



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