



The Oak Leaf

Willett Avenue Oak Park 3046

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Issue 23

August 10th 2017

Oak Park Primary School will work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.

CALENDAR OF EVENTS

- 10 August** Concert tickets on sale-
Clocktower
- 16 August** Sports & Graduation
Photos
- 30 August** Colour Run
- 31 August** Father's Day Stall
- 1 September** Father's Day Stall
Father's Day Movie Night
- 20&21 Sept** School Concert

UNIFORM AWARD

This week's
Uniform Wearer of the Week



goes to

GABRIELLE BROWN 1C & ARDA OZCAN 1M

Congratulations Gabrielle and Arda for setting such a terrific example to the rest of the school!

***VERY IMPORTANT CONCERT INFORMATION TOWARDS THE BACK OF THE NEWSLETTER

August 15th

9.00am Finance

August 17th

5.00pm Buildings & Grounds

August 23rd

7.00pm School Council Meeting

Principal's Column

Every year, about 25% of schools undertake a School Review, meaning all schools are reviewed every 4 years. We participated in our review during the past two weeks. This involved staff in completing a self evaluation followed by two days looking at data with the review panel. A review panel is made up of a reviewer, two 'Challenge Partners' (usually principals) a SEIL (Senior Education Improvement Leader), the Leadership Team of the school and the School Council President.

The review asks schools to:

- assess their performance and progress against their current School Strategic Plan (SSP)
- assess the results they have achieved, reviewing the monitoring of results in their school for the professional operation of the school and student outcomes
- evaluate existing school improvement strategies and efforts for their impact and effectiveness, bringing challenge partners on board to help identify and diagnose the root cause of areas needing attention.

The school sets out to diagnose its performance against its SSP considering the enablers and barriers.



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School self-evaluation

School self-evaluation involves identifying where a school is on its improvement and development journey and understanding the impact of its previous efforts. It provides schools with a process to collect data from diverse sources to inform action for improving student and professional learning, much the same as we use student data to identify a student's zone of proximal development. School reflection and self-evaluation helps identify what is working well, what needs to continue and which areas of the school's work may need to be improved or further developed. It informs decisions relating to priority-setting, initiatives, strategies and actions for improvement.

School reviews

As part of the Improvement Cycle, Victorian government schools undertake a peer review every four years, unless it is determined through a prioritisation process that a priority review is necessary. School peer and priority reviews provide an independent analysis of a school's performance against the goals and targets in their strategic plan and annual implementation plan. The formal review also evaluates the school's strengths and the impact of its improvement efforts.

New Playground Update



***These photos show the progress of our new playground over the past few days.**



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100 Days of Learning

To acknowledge their 100 days of learning our Foundation students and their teachers were transformed into what they might look like as 100 year olds!

Our Foundation students are making excellent progress with their learning. We congratulate them on their great attendance rates as well as positive attitude to learning. Well done and keep up the outstanding effort!

Importance of Feedback

Children respond to the world according to their perception and experience of it and very often it is not the same as an adult's perception or experience of the world. When teaching and guiding children it is helpful to step into their shoes and really see the world through their eyes, hear the words from their ears and feel how the situation feels to them. This may change your perception of the event or situation and help you to be more tolerant and understanding of their view.

No matter how old our children are, our praise and encouragement will help them feel good about themselves. This boosts their self-esteem and confidence. However, what you say, and how you say it, determines how well you are understood and how others respond to you.

Feedback should be tangible – even as little children we learn how to walk, to hold a spoon and understand certain words from guidance and feedback given by adults. It's not easy to tell your child they messed up, knowing it may cause anxiety,

disappointment or embarrassment. But try not to protect your child's feelings at the expense of telling them what they truly need to hear. Without honest feedback, they can't possibly figure out how to do it differently or better next time.

If feedback is specific and useful, it provides actionable guidance. Comments such as 'Good job', 'You did that wrong' or 'You got a C' are not feedback. Children won't make sense of these words and will wonder what to do more or less of next time based on this information. Actionable feedback should be meaningful to the child with a goal set for future improvement. It is the action plan, the 'how' that adds value to the feedback. Deliver the feedback in such a way that your child believes that success is within reach, no matter what mistakes were made.

Feedback should be user friendly and timely. It is of little value if the child cannot understand what you are saying or using words that are too complex for their stage of development, as is giving feedback about more than one issue at a time. For maximum effect, feedback should also be given sooner rather than later.

When there is demonstrated effort to make improvement, remember to praise your child:

- When you feel good about your child, say so
- Describe what it is that you like about their behaviour
- Praise your child's efforts and strengths
- Encourage good behaviour with praise, rather than pointing out the bad
- Look for little changes and successes
- Praise effort as well as achievement
- Accept that everyone is different, and love those differences

Feedback is all about future improvement, so it's important to praise aspects of a child's performance



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that were under their control. Talk about their creative approach, their planning, persistence and effort, attitude and willingness to improve. Praise their actions, not just their abilities.

That way, when they run into trouble later on, they will remember what helped them to succeed in the past and put that knowledge to good use.

Parents & Friends News

The 5c Frenzy will continue this Term

Father's Day Stall: 31st August & 1st September

Colour-a-thon: 30th August

Father's Day Movie Night: 1st September

Footy Colour Day: 22nd September

Nits, the headlice eggs, can look just like dandruff except they are stuck on the hair shaft just down from the child's scalp.

Appropriate medication can be obtained from your local chemist

After the medication has been applied according to directions your child can return to school.

Thank you for your co-operation in this matter.

More information on how to treat lice may be obtained from

http://www.health.wa.gov.au/docreg/Education/Diseases/Communicable/Parasitic/HP0149_head_lice_FS.pdf

http://www.health.vic.gov.au/headlice/resources_pages/localgov.htm

Book Club

Next Book Club Meeting will be the 4th September @ 7.30p.m. The Book will be Outlander by Diana Gabaldon. All Welcome

Head Lice

A few cases of Head Lice within the Grade 1/2 area has been reported to me

I request that all parents check their children's hair.

'Dry' checks are only reliable if there are many lice present. The most effective way to check hair is to apply a generous amount of conditioner to the hair and then comb through in sections with a fine tooth 'nit' comb. Wipe the combings onto a piece of white paper towel or tissue and examine for lice (you may need to use a magnifying glass).

If lice are present, please contact me at school.

Woolworths Earn & Learn

Oak Park Primary School will be collecting Earn & Learn stickers again. We can get free stuff for very little work!! We will soon have a Woolworths Ear & Learn box out the front of the office for you to place your stickers in, until then you may hand in to the Office or your classroom teacher.

We request that stickers are attached to the sheets that you can collect from Woolworths.

START COLLECTING NOW

5/6 Excursion to VSSEC

On the 2nd of August the grade 5/6 students went to VSSEC at Strathmore Secondary School.

VSSEC stands for Victorian Space Science Education Centre. The reason that we went there was to explore Mars, since NASA wants to send astronauts to Mars.



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At VSSEC we completed three different activities. First, we did 'Robots and Coding' where we were given iPads and programmed these robots called 'Spheros' to roll around on a giant plastic Mars surface. It was pretty neat. Second, we suited up in VSSEC space suits and went on a journey to Mars! We watched an animation of our flight to Mars and then went into a space science lab. We had to complete experiments and eventually had to evacuate because a virus had spread into the lab. Finally, we were sent back to Earth to control a mission to Mars. We went into a large communication room with computers and started fixing problems in the lab. We had to communicate with the astronauts and keep them safe. All of a sudden an amino virus spread into the lab and we had to evacuate! Everyone was screaming and panicking but eventually the astronauts got out and survived. The experience at VSSEC was amazing and I would definitely go back.

Mia Vari 5/6LH



Coding



The Lab



Spheros



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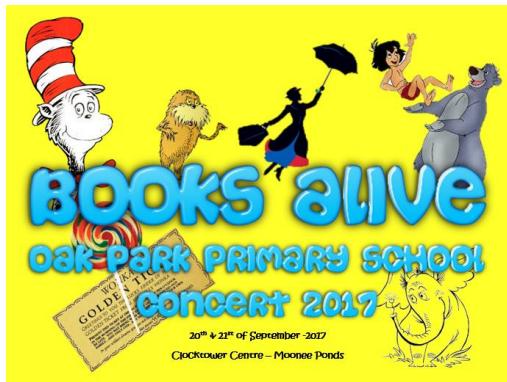
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Performing Arts News



Tickets for 'Books Alive!' School Concert on sale today!

Please ring the ClockTower directly on 9243 9191 to secure your tickets (maximum 4 tickets per family). You have until **the 30th August** to secure your tickets and then after this date any unpaid tickets will be available for all parents to buy as additional tickets with no limit to the amount.

Extra information-

- Tickets are \$25 adult, \$18 children
- All children will be performing on both nights
- You can spread your tickets over the 2 nights (e.g.- 2 tickets per night/ 1 ticket Wed, 3 tickets Thurs etc.) you choose what works for your family.
- If you click "Buy Tickets" on the ClockTower website now it will inform you that online tickets can only be bought from 31st August, you need to call the ClockTower from 10th August, as they have to manually check family surnames from the list.

Any further questions please don't hesitate to contact me,

Melanie Schirmer

Performing Arts Teacher



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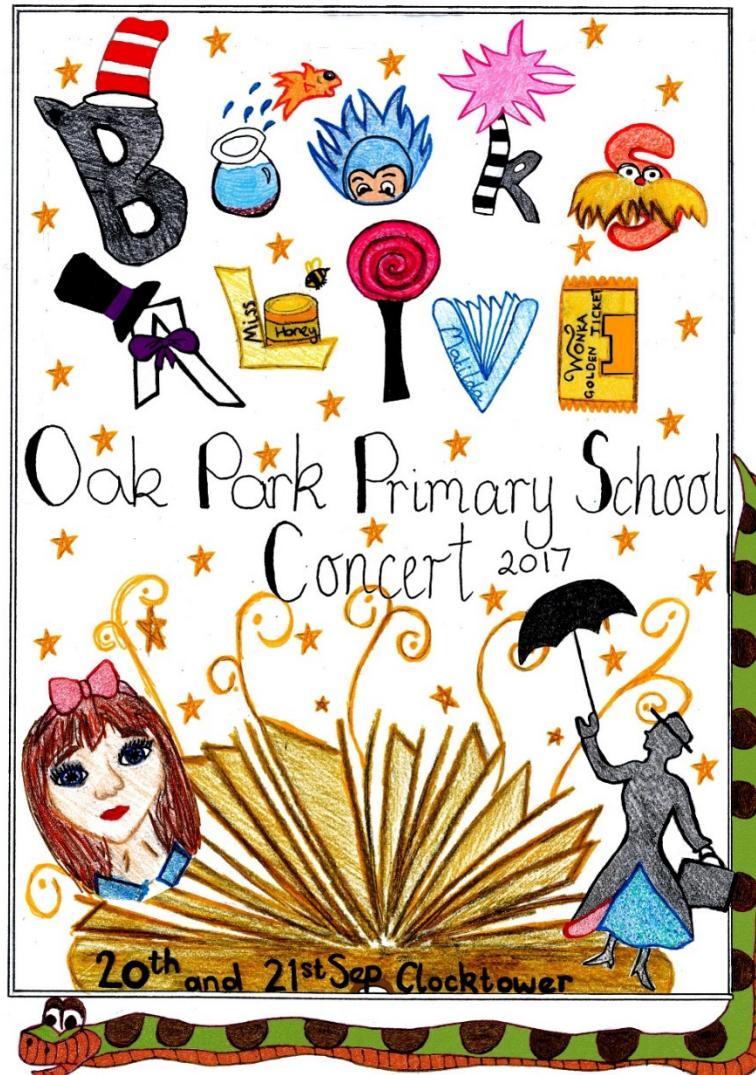
Congratulations Chanel Koeleman 5/6L!!

You are the winner of the School Concert DVD competition!

Chanel's 'Books Alive' design will be showcased on the ClockTower Theatre website promoting our School Concert. Her work will be on the cover of the 'Books Alive' DVD and will also be used to promote the 'Books Alive' Concert throughout the school.

Well Done Chanel! Not only have you won the satisfaction of seeing your artwork used for such a major school event, you also have won 2 free tickets to the 'Books Alive' School Concert and a 200 pack of colouring pencils! Congratulations!!

** Also a big thank you to our excellent Art Teacher David Flint who worked with Chanel on her artwork for it's preparation for the ClockTower website. Thanks so much David!





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WOW AWARDS for RESPECT

Class	Name	Awarded for
FH	Maya Indgren	For always being so kind and caring to everyone in our class. Well Done!
FA	Roza Durgun	For always being enthusiastic and respectful when working with others in the class
FP		
1C	Blake Sabotkoski	For his great work with his Mathematics and being able to explain the strategies that he has used.
1/2G	Toby Finch	For working hard to improve the speed of his writing, and for being a caring classmate
1M	Oliver Ojczyk	For settling in so well to the class and for using fantastic adjectives in your writing. Well done Oliver
2E	Montana Denman	For constantly showing amazing respect to everyone you encounter at school. You are a fabulous role model that all can look up to
2D	Georgia Christie	For being a respectful member of class and always striving to do your best
3B		
3C	Cassidy Reither	
3H		
4A		
4JW	Bridget Mulder	For consistently showing respect towards her classmates and teacher
5/6P		
5/6H	Peren Yurdakul	
5/6C	Aimee Foley	
Art		
Sustainability		



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Japanese	Teagan Leary	For always being respectful towards the Japanese culture and others, in all Japanese lessons. Keep it up Teagan
Phys. Ed.	Alana Roolker 3C	
Performing Arts		

School Contacts

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