



Term 3 Newsletter

Grade 5/6

Term 3, 2018

Welcome back to Term 3! We have an action packed term for our students. We have many exciting learning experiences planned and are looking forward to another wonderful term.

As part of our Inquiry learning this term, students will be developing their understanding of homelessness within our community. They will develop some of the reasons why people find themselves in these situations and some of the current organisations that support homeless people. Students will explore solutions to our public housing shortage within Australia through the 'Engineering Design Process'.

Their challenge will be to design and create a model of a temporary shelter using 'Makedo' and recyclable materials. We look forward to sharing our creations at the end of the term during our whole school STEM expo.

Curriculum Focus: English

For Term 3 English, we are intertwining and delving deeper into Challenged Based Learning (CBL). To start with, in Reading and Writing we will be looking at Information Reports in line with the whole school challenge of 'create.' Students will then be writing about different types of inventions and describing the process of how their inventors created them. We will then be moving onto Procedural Texts which will help us to report and develop/follow instructions to construct our homeless shelter prototypes.

In Writing, we are explicitly focusing on handwriting, grammar and punctuation, by allocating mini lessons to each of them. We also have our spelling lesson, where students will be using an inquiry model to uncover rules/observations associated with their spelling focuses.

Reading Comprehension Strategies

- Objective vs subjective language (linked to fact and opinion)
- Skimming and Scanning
- Summarising
- Cause and effect
- Paraphrasing
- Analysing diagrams, graphs and images.
- Sequencing

Writing Strategies

Information Reports:

- Facts and statistics
- Quoting experts
- Paraphrasing
- Generalised, descriptive and comparative language
- Structure of procedural texts

Procedural Texts:

- Instructional, descriptive and sequencing language
- Structure of procedural texts

Important Dates:

**Thursday
2nd August
(Grade 6
students):**

Buddy 100 Days of
School Celebration

Friday 3rd August:

The Big Issue
excursion

**Wednesday 8th
August:**

Whole School
Wellbeing Day

**Friday 7th
September:**

Whole School
Book Character
Dress Up and
Parade

**Wednesday 19th
September:**

Whole School
STEM Expo

**Friday 21st
September:**

Last day of Term
3:
Footy Colours Day
Early Dismissal
(2pm)

Curriculum Focus: Mathematics

This term in Number, students will be focusing on multiplication, division, fractions and decimals. Students will extend their mental maths strategies to multiply and divide numbers by 10, 100 & 1 000. Strategies for solving problems in more than one way will be reinforced throughout the term. In Non-Number students will be focusing on length, area, perimeter, mass and probability.

It is really important that students are regularly practicing their times tables at home to the point of automatic recall. This will assist your child in focusing on learning new skills, rather than being held back by computing answers to times tables. To assist your child in learning/revising their times tables start with 2s, 5s and 10s. Move onto 4s (double of 2s), 9s and 11s (lots of patterns). Progress to the hardest 3s, 6s, 7s, 8s and 12s. Quick Math, purchased from iTunes for \$4.49, is a great app for practising mental recall of number facts for all four operations.

Multiplication & Division	<ul style="list-style-type: none">• Factors and multiples• Mental strategies (multiplying & dividing by 10, 100 & 1,000)• Formal algorithm• Applying algorithm to real life problems
Fractions & Decimals	<ul style="list-style-type: none">• Compare, order and represent decimals and fractions on a number line• Addition and subtraction of fractions with the same denominator• Finding equivalent fractions• Simplifying fractions• Solving problems involving fractions
Length, Area & Perimeter and Mass	<ul style="list-style-type: none">• Selecting appropriate unit of measurement• Measuring to the nearest cm, mm• Calculating area & perimeter of rectangles and rectilinear shapes• Measuring to the nearest g, kg
Probability	<ul style="list-style-type: none">• Recognise that probability lies between 0 - 1• List outcomes of chance experiments

Specialist Areas:

P.E

This term the 5/6 students will have a major focus on Athletics in preparation for our school carnival. Events they will be participating include high jump, long jump, triple jump, shot put, discus and sprinting. Students will focus on using ICT to analyse their movements, critically evaluate their performance and implement changes accordingly.

Later in the term, we will shift our focus to AFL skills and drills to coincide with the AFL finals. We will develop the students' knowledge of skills such as hand balling, kicking and basic game play tactics.

Japanese

This term the 5/6 students will continue to learn and consolidate their understanding of the *Hiragana* alphabet (one of the Japanese writing systems) and the different variations that can be used for writing. The main focus for the term will be for students to be able to count money in Japanese and identify the associated *Kanji*. The students will continue to expand their cultural knowledge of Japan as they look at *Daruma*.

