



The Oak Leaf

Willett Avenue Oak Park 3046

☎ 9306 9182 e nolan.william.b@edumail.vic.gov.au web www.oakparkps.vic.edu.au

Issue 12

May 8th 2019

Oak Park Primary School will work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.

Calendar of Events

- May 8th** Foundation hosting Mother's Day Afternoon Tea
- May 9-10** Mother's Day stall
- May 12th** Mother's Day
- May 14-16** NAPLAN
- May 19-24** Education Week
- May 28th** School Photos

Uniform Award

This week's

Uniform Wearer of the Week Award

goes to

Julian Oliver FM



Congratulations Julian for setting such a great example to the rest of the school!

Principal's Column

Oak Park participates in a community of practice with six other schools that focuses on the development of Student Agency. Last week we met with leaders from these schools and compared the results of our most recent PIVOT student survey. Most schools had a similar pattern, which showed the younger kids as the ones who felt most connected with school, friends and their teachers. In most schools, this gradually declined as the cohort got older. We know this continues into secondary school until it eventually rises again in the later years.

I don't know a lot of people who actually enjoyed the years they went to secondary school. And I often wonder why that might be. I know there's a lot going on with kids as they transition to secondary school; trying to work out who they are and what's going in the world. It's almost universally accepted that students in Years 8 and 9 are the most challenging to teach, partly for the above reasons, partly because they come to know the system and the fallibilities of adults and they become a bit more disengaged. Or something like that. But maybe it's also because we (adults and teachers) aren't adapting to, or meeting their needs.

My son is an Assistant Principal in the secondary system and my wife is a principal in the same system. I have debates, particularly with my son, about the different ways we manage kids. He tends to believe



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that the policy is the policy is the policy and the school should not waver from it. I personally have tried over the years to always see the other side of a story, the differing points of view and to look at each case on its merits. Even though there may be a well thought out policy on something, there are often extenuating circumstances which should be considered when sometimes the policy isn't adhered to.

I believe some of the things that are important for older primary students and those in the early years of their secondary schooling are knowing that they are valued and understood, understanding why the work they are doing is important for *them*, and to be provided with opportunities to work on things that are of interest to them.

Minister Merlino visits Oak Park PS

Yesterday we were honoured with a special visit from the Victorian Minister for Education Mr James Merlino, the Federal member for Wills, Mr Peter Khalil and the state member for Pascoe Vale Ms Lizzie Blandthorn.

They had a tour of the school, including some of our classrooms and were very impressed with the school's facilities and the levels of engagement of the students.

Here they are with our School Captains Alex and Charli:

**Happy Mother's Day
to all the mums out there!
Many thanks for all the
love and all the help!
Sunday May 12th**





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Find My School

See our school zone online

The Department has released a new website that helps parents identify their local public school online.

Findmyschool.vic.gov.au launched on 24 April and shows every school zone across the state. The new website highlights the choice of public schools available to the Victorian community.

If your child is preparing to enter Year 7 and want to know more about the public secondary school options in our area, or you know someone who is interested in enrolling at our school, try findmyschool.vic.gov.au today.

If you have a question about the website, contact the Victorian School Building Authority Hotline on **1800 896 950** or email vsba@edumail.vic.gov.au

Save the Date... Book Fair

Book Club will not be running in Term 2...instead we will be running a Book Fair from Tuesday 21st May – Tuesday 28th May.

As in past years, each grade will be allotted a viewing time to create their 'wish list' and there will be a 'parent only preview' as well.

Chess Club



As you many of you would know, Oak Park runs a Chess Club every Wednesday during lunchtime. This is led by Grant, who is a Chess Master and teaches the children a lot about strategy and the finer points of the game.

We invite any student who would like to know more about chess or the Chess Club to come along to one of the sessions on Wednesday. It doesn't matter if you have no idea about chess, Grant will help you.

Oak Park is also hosting a Chess Tournament, open to all students, not just those in Chess Club. The tournament will take place on Thursday June 20th at our school. Students from other schools will also be competing for great prizes and chess trophies.

The tournament is an official Chess Victoria approved Zonal Event.

Book Fair News

Book Fair catalogues have been distributed to students. Please remember, this is a very **small sample** of the books that will be on offer at the fair.

The Book Fair arrives at the school on Tuesday 21st May and classes will be visiting the fair at allotted times to view all the books available. **You are most welcome to attend their session.**



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The timetable for classes will be posted on Compass in the newsletter and displayed in your child's classroom closer to the event.

Students will fill out a 'Wish List' and bring it home for your approval. If you choose to purchase the books on the 'Wish List,' the payment details are as follows:

- **ONLINE** at www.scholastic.com.au/payment (**PREFERRED AND EASIEST METHOD**) The 'Wish List' needs to be returned to school with your receipt number.
- **EFTPOS and Credit Card** (in the Library...please be patient and expect delays)
- **CASH** (correct money only – no change will be available)

A PARENT ONLY preview will be held on Friday 24th May at: 9:00 – 10:30am & 12:10 – 2:00pm

To build excitement, competitions will be run in the weeks leading up to the fair with the opportunity to win a \$10 voucher.

Monday 13th May – Friday 17th May

'Guess How Many Sea Creatures in the Fish Bowl'

Where: Outside the Library 1st half of lunchtime

Cost: 20c a guess

Prize: \$10 voucher to spend at the fair

Winner announced on Monday 20th May.

If you require any further information please come and see me in the Library or contact me via email watson.michelle.m@edumail.vic.gov.au

School Photos

School Photos will be taken on Tuesday 28th May. **All students must be wearing the correct school uniform.** Photo envelopes have been sent home, please do not return these to school until the actual photo day.

Free Passes Phillip Island

I have a stack of free child passes to the Phillip Island attractions like Penguin Parade, Antarctic Journey (Nobbies Centre), Churchill Island and Koala Reserve. These tickets also give you "Buy one get one free" tickets on the Ecoboat out to Seal Rocks. They are valid until 30th June. If anyone is interested please come and see me to get some. All the attractions are great, and there is so much more to do on Phillip Island as well so well worth making a day or weekend of it and checking them all out.

John Hughes

Sustainability Co-ordinator



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Office of the Children's eSafety Commissioner

Keeping an eye on screen time

Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check? This quick guide can help parents manage screen time.

What is screen time?

Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:

- Watching TV
- Watching DVDs & other online shows
- Using computers or other devices to access online entertainment
- Playing games on consoles, computers and mobile phones
- Texting

Screen time does not include time spent on educational activities, such as for school work.

What is the right amount of screen time?

We know parents are time-poor, dealing with work and other life pressures, so screen time can be an easy alternative for keeping kids occupied. But what is recommended?

Health experts suggest these screen time limits:

Ages 0-2	No Screen time	Ages 3-5	Less than 1 hour per day	Ages 6-17	Less than 2 hours per day
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Source: Australia's Physical Activity and Sedentary Behaviour Guidelines

Is too much screen time a risk?

It is important that parents help their children enjoy a mix of entertainment and social activities. Excessive screen time may lead to problems such as:

- Increased risk of obesity
- Sleep difficulties
- Poor performance at school

But not all screen time is bad

Screens are a part of family life and when used in moderation can offer positive benefits, like:

- Enhancing learning experiences
- Facilitating social interaction
- Improving motor skills, coordination, literacy and numeracy

esafety.gov.au/parent

Transition 2020 Foundation

Japanese News

Details regarding the Japanese incursion happening on Japanese Day are up and available on compass. This year we will have Anne Norman performing with various Japanese instruments to tell a Japanese story. It is expected that all students will attend and be immersed in some of Japan's culture. **All forms and payment of \$7.00 per student are to be completed on Compass by 17th May 2018.**



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Have you thought about your outfit for Japanese Day? Here are some ideas of Japanese items you could come as...

Pokemon, Japanese flag, *Kimono* or *Yukata* (Japanese robe), Hello Kitty, Ninja, Harujuku, karate master, sumo wrestler, sushi, noodles, rice, Samurai, Taiko drummer, or some character from a Nintendo game. You just need to use your imagination!!!

For more information or if you have any questions, please feel free to come and see me or send me an email.

Melissa Ly

Japanese Language Teacher

Year 6-7 Transition process

If parents are enrolling their Grade 6 student into a private or Catholic school for Year 7-2020, please note the Application form has an area for filling this in.

ALL Applications must be forwarded back to the Office, even if no Government School is being applied for.

We would also ask parents to be aware of those schools which are zoned, when applying their choices.

If you are not within the secondary college zone the school will decline your application, and we will be asked to forward your application to the next choice you have, and so on.

Grade 6 GRIP Leadership

On Wednesday 1st May, all the grade 6's attended the annual GRIP Leadership Conference held at Moonee Valley Racecourse.

The students learnt many of the core attributes and qualities of a successful leader, including confidence with humility, empathy, reliability and being 'others focused'. The students interacted and liaised with other student leaders from a range of schools in the Melbourne area. They shared and collected ideas about different ways of making a difference to their school, with the hope of bringing it back to Oak Park and their leadership mentors.

A big thanks to Sharon Mulder who spent the day accompanying us. Overall, it was a brilliant day with some great lessons embedded within, but most of all it was lovely to see all the students have so much enthusiasm and school pride.

Well done Grade 6's, you did Oak Park proud.





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Sustainability

STICK INSECTS – TEMPORARILY UNAVAILABLE!

Thank you to everyone who has taken one of our stick insects home. I hope they are as easy to take care of as ours have been, and if you have any problems please let me know and I will try to help you out.



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We have plenty more insects but unfortunately no containers suitable for them, so can't sell any more at the moment. We are looking for glass or clear plastic containers/jars around 20cm high and 12cm wide (as an approximate) so we can again make the insects available. If you can help us out, please drop them off to the Sustainability room.

COOL WEBSITE!

If you and your kids are into nature and sustainability, you may wish to check out this website. It is great for connecting with nature and learning more about it, and also for a terrific Indigenous perspective on the land.

<https://wilderquest.nsw.gov.au>

This is connected with the Wilderquest app which all students should have on their school iPads.

Mountain Pygmy Possum

Hi, this is Bridget, Rhama, Adem, Kobi and Jacob. This term Grade 5/6P are trying to save the Mountain Pygmy Possum because they are about to be extinct. We are trying to spread the word around the Community.

The Mountain Pygmy Possum is nearly extinct because people are making their habitat unliveable. There were 2000 Mountain Pygmy Possums, now there are only 200 left!

Zoos around Melbourne are holding fundraisers to help them and their habitats.

We can help by taking care when you visit the Zoo and National Parks, and keep your rubbish to a minimum



Chess Club

Chess Club has become a very successful club that will now be offered throughout the year.

In Term Two our school will be hosting our first interschool Chess Tournament on Thursday 20th June. Grant will also be introducing advanced players to chess clocks which will further skills levels.

The chess club fees cover the tuition from our highly experienced Chess Master (Grant) who comes into school especially to teach the Chess Club. Forms are available on compass or at the office.

New/inexperienced players are welcome and Grant is hoping at least five beginner players will be joining us this term.

See you at Chess Club all you Kings and Queens!



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convenience we have collection boxes at the Woolworths stores in Hadfield and in Airport West. This is a fabulous and very easy way that you can help our school community gather resources. We look forward to your support.

Transition Year 7 2020

OAK PARK PRIMARY SCHOOL
TRANSITION TIMELINE Year 7-2020
29th April: Transition packs distributed to parents/carers of Year 6 students.
17th May: 'Application for Year 7 Placement' forms to be returned to Oak Park Primary School by this date.
7th August: Oak Park Primary School to notify parents/carers in writing, with placement offers.
10th December: Secondary Schools host an Orientation Day for Year 6 students.



Woolworths Earn & Learn

The Woolworths Earn & Learn program launched on 1st of May!

This is our chance for students, staff & families to rally together to earn rewards in this Woolworths program that can be redeemed for valuable resources for the school.

Any rewards earned can be submitted to the Office throughout the campaign (May/June) and for



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Walk Safely to School Day




WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 17 MAY 2019

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 17 May 2019!

For more information, visit www.walk.com.au





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The PFA will be running its annual Mother's Day Stall again this year on Thursday the 9th and Friday the 10th of May from 9-11am both days.

Items will range between \$1-\$6 and every child will need to **BYO** a shopping bag when purchasing from the stall. We have some lovely donations, handmade gifts, bulbs/seeds, cards as well as some purchased items for sale.

We will also be running a raffle (tickets \$1) to win a care package for Mum, raffle to be drawn at assembly on Friday.

By running this stall, we are giving the children the freedom to buy gifts independently for those they love without having to be taken to the shops.

It is always wonderful to see their happy faces each year and to be able to give them the gift of giving.

Oak Park PFA



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WOW AWARDS

Class	Name	Awarded for
FH	David Yeo	For listening brilliantly during whole class discussions and always contributing wonderful ideas. Keep shining
FM	Valentino Pisano	For always trying your best at everything you do, and being a fantastic role model for others
1C	Scarlett Pleban	For giving your best and showing resilience when working on challenging tasks. Well done Scarlett
1PA	Vinudi Ranasinghe	For being a respectful student towards your teachers and classmates
1H	Sarah Penno	For showing our school value of responsibility by helping and supporting others in the classroom
2D	Adem Hikmet	For doing a wonderful job of re-reading and editing your writing. You included powerful adjectives to make your work more interesting. Well done
2M	Kingsley Ngo	For making a consistent effort this week to show me whole body listening, and for answering questions on the carpet
3JW	Chase Byrne	For helping other students and being a positive class member
3E	Zoe Morcom	For always being a considerate friend to all your peers, continually paying attention and for always completing all your work with a smile.
4T	Ella Pleban	For improving your writing by taking on feedback from your peers and teacher, and using anchor charts to help produce amazing persuasive paragraphs
4P	Jaskirat Singh	For working hard to reach Grade 4 standard and asking questions to get yourself back on track
5/6A	Andreas	For consistently persisting and taking on feedback and succeeding
5/6GC	Takunda Harawa Alana Roolker	For displaying honesty during Life Skills
5/6C	Jordan D'Silva	For contributing thoughtfully to class discussion, showing initiative and always looking to complete set tasks.



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5/6P	Berkay Durgun	
Art	Malekah Jammal 5/6G	
Sustainability	Indy Simpson 5/6C	
P.E.	Diya Senthil Kumar	
Performing Arts	Julian Oliver FM	For excellent participation in Performing Arts and showing confidence in his singing. Well done Julian

Premier's Reading Challenge

Dear Parents,

Please read the following information if you would like your child to participate in the Premier's Reading Challenge 2019.

Fill in and return this form to register your child.

Kind regards,

Denise Anderson (1PA)

Premier's Reading Challenge 2019	
Student name	
Year level	
Class	



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The Victorian Premiers' Reading Challenge is now open and Oak Park primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2019.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

PREMIER'S LETTER TO PARENTS

Dear Parent/Guardian

I am delighted to announce the opening of the 2019 Victorian Premiers' Reading Challenge.

As you know, reading gives children the fundamental skills they need for life.

Even more, it helps to awaken their imagination and connect our kids with the world around them.

This year, the Challenge boasts more than 9,000 titles catering for all ages and interests, with everyone who completes the Challenge receiving a Certificate of Achievement.

For children not yet at school, the Challenge invites parents and carers to experience 40 books with their child. For students from Prep to Year 2, the Challenge is to read or experience 30 books and for students in Years 3 to 10, the Challenge is to read 15 books.

If you would like to find more information about the Challenge, head to the official website: education.vic.gov.au/prc.

I also encourage you to visit the Challenge Facebook page www.facebook.com.au/VicPRC where you can share stories, stay informed, and recommend books.

I wish you all the best in your reading journey.

Yours sincerely

***The Hon Daniel Andrews MP
Premier of Victoria***



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Year 6 to Year 7 Transitions: Frequently Asked Questions (FAQs)

1. Does a public school have to enrol all students for whom they are the designated neighbourhood school (i.e. their school zone)?

Students are entitled to a place if their permanent residence lies within the designated school zone (standard or restricted).

For more information see:

education.vic.gov.au/school/principals/soap/participation/Pages/placement.aspx

2. How does the Department determine the designated neighbourhood school for a year 6 student?

The designated neighbourhood school is generally the school within closest proximity to the student's permanent residential address.

In Melbourne metropolitan areas, Ballarat, Bendigo and Geelong, the nearest school is measured in a straight line from the student's permanent residence. In any other areas of Victoria, the nearest school is measured by the shortest practical route from the student's permanent residence. For schools with multiple campuses, it is the campus within closest proximity to the student's permanent residential address.

Designated neighbourhood schools can be identified online at

www.findmyschool.vic.gov.au

Primary schools seeking advice about school zones are advised to contact their regional office. Key contacts are provided at the end of this pack.

3. Do school zones change?

The Department reviews school zones on a regular basis to ensure all schools can

provide places for students who live within the school zone and for whom it is the nearest public school.

A school zone may be updated if a school zone in the surrounding area changes, or if a school is experiencing enrolment capacity pressure.

If this is the case, the regional office will undertake an assessment of enrolment practice and built capacity of the school. This assessment determines a school's needs, the potential solutions to be considered and the actions required. In some circumstances, the Minister or delegate may approve a restricted school zone.

4. Do parents or carers need to complete the form if their child is attending a public school that continues from Year 6 to Year 7 at the same school?

No. If a child is continuing at the same school (such as a Prep to Year 12, Prep to Year 10, or Prep to Year 8 school), a Year 7 Placement form does not need to be completed.

A Year 7 Placement form needs to be completed for each student seeking a placement in another school.

If a child attends a school which offers both Year 6 and Year 7 but is seeking an enrolment in a different school for Year 7, the Year 7 Placement Form needs to be completed.

5. Do parents or carers need to identify three preferences if their first preference is their designated neighbourhood school?

No. It is sufficient to identify one preference if that school is the student's designated neighbourhood school.

6. Can a Year 6 student living outside the school zone attend a school if they have a sibling currently attending the school?

To be eligible for a place based on a sibling claim, the prospective Year 7 student must have a sibling already enrolled in that school, who will continue to be a student at the preferred school in 2020.



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To read the priority order of placement, see: education.vic.gov.au/school/principals/soap/participation/Pages/placement.aspx

7. How should international students in a primary school apply for placement in Year 7?

International Fee-paying international students can apply for enrolment in a public school at www.study.vic.gov.au or apply directly to independent or catholic schools.

8. Do students have to enrol in the government secondary school closest to their home?

No. Families can apply to a different secondary school, however, the priority order of placement will determine whether the applications is accepted.

To read the priority order of placement, see: education.vic.gov.au/school/principals/soap/participation/Pages/placement.aspx

9. Who is responsible for advising parents and carers of transportation information?

Each secondary school is expected to provide information regarding school buses and public transport on the school website. Information should also be provided at school information sessions.

The Department's transport provision through the School Bus Program Policy and Procedures sets this out. For more information, see:

education.vic.gov.au/school/teachers/studentmanagement/Pages/schoolbus.aspx

10. Who should be the first point of contact for parental enquiries about the Year 6 to Year 7 transition process?

The Year 6 Coordinator, Transition Coordinator or Principal at each primary school can help parents and carers of Year 6 students with any questions they may have about the transition process.

11. What happens if a parent or carer does not return the Application for Year 7 Placement form?

The student will be allocated to their designated neighbourhood school.

The student's name should be added to the summary list with a note that the form has not been returned. The family should be informed that their child's name has been included in the Year 7 placement requests for the designated neighbourhood school.

12. What happens if a student does not receive a place in their preferred school, or schools?

The student will be allocated to their designated neighbourhood school.

13. What happens if a parent or carer changes their mind once a placement has been accepted?

Primary schools must facilitate the new request and provide updated advice to the relevant secondary school(s). If it is a new request for a placement, the secondary school should provide a response as early as possible to match the placement timeline.

14. What is the process for an appeal against an enrolment allocation decision?

Any appeal against a public secondary school's decision not to provide a Year 7 placement, must first be lodged with the preferred secondary school by **Monday 19 August 2019**, where it will be considered by the principal. Parents or carers must be notified in writing of the outcome of this appeal by **Friday 30 August 2019**. Any appeal against a school's decision should be lodged in writing, outlining the grounds for appeal, to the Department's regional director by **Friday 13 September 2019**. Appeals are considered based on the priority order of placement.

15. What happens if an appeal is lodged after Friday 13 September?

This date is set to ensure all Grade 6 students have the opportunity to participate in the Year 7 Orientation Day in December. Any appeals after this date will be considered at



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the discretion of the regional director, and may not be finalised by Orientation day. Appeals lodged after this date may also impact the allocation of classes and resources in readiness for the first day of Term 1 2020.

16. When is the statewide Orientation Day for 2019?

All secondary schools with Year 7 enrolments must hold an Orientation Day on **Tuesday 10 December 2019**.

17. What are the requirements regarding the transfer of student data?

During the Year 6 to Year 7 transition it is mandatory that primary schools provide a standard minimum set of data to the destination secondary school for all transitioning students. This ensures secondary schools offer the best possible support for a successful transition, while meeting duty of care obligations.

For more support and information, see:

edugate.eduweb.vic.gov.au/Services/bussys/cases21/Pages/Home.aspx

18. When should the CASES21 data transfer occur?

Primary schools can send initial data as soon as the student has been offered a Year 7 place in the receiving school. Details can be updated if a different school is identified at a later date. Achievement data can be forwarded when finalised at the end of the school year. This must occur prior to census day.

Detailed advice is available in the CASES21 Administration User Guide Chapter 2 Enrolment:

edugate.eduweb.vic.gov.au/Services/bussys/cases21/User%20Guides/Administration%20User%20Guide/Chapter%202%20Enrolment%20v2_22%20December%202017.pdf?Web=1

19. How do students in independent or catholic schools access the transition information to apply for placement?

Information can be accessed from the relevant regional office or the Department's website:

education.vic.gov.au/school/principals/spag/paticipation/pages/transition.aspx

20. How do secondary schools process applications from students attending non-public primary schools?

Applications are submitted directly to the secondary school, and are considered together with those submitted from primary schools.

21. If a child has two permanent addresses, how is the designated neighbourhood school decided?

If a child resides at multiple addresses, the child's 'permanent residence' is the address at which the child spends the majority of their weekdays.

22. Who can sign the application for placement form?

Where practicable, all parents of a child should sign and submit a single application for placement form.

For the purposes of this form, a parent includes a guardian, any person who has parental responsibility for the child including parental responsibility under the Family Law Act 1975 and an informal carer of the child under an Informal Carer Statutory Declaration. For further information, see: education.vic.gov.au/school/principals/spag/safety/Pages/parentalresponsibility.aspx

Where it is not practicable or possible for parents to sign a single form, they should communicate this to the primary school who will allow more than one application form to be completed and submitted by each parent. These applications will be treated as separate applications. If the student is offered two placements at different schools, the parents are expected to reach an agreement about which placement to accept in the best interests of the student. If parents or carers have difficulty reaching agreement, it is recommended the dispute be resolved through discussion, attendance at the Family Relationship Centre or at Court.



The Oak Leaf

Willett Avenue Oak Park 3046

† 9306 9182 e nolan.william.b@edumail.vic.gov.au web www.oakparkps.vic.edu.au

Issue 12

May 8th 2019

Oak Park Primary School will work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.

23. What happens if a student's address changes between the application and the beginning of Year 7?

Subject to any changes to the Department's enrolment policy, if, after a placement offer is made to the student, the student's permanent residence changes or it comes to light that the address provided on the application form was not the genuine permanent residence for the student, a school may only withdraw a placement offer in the following circumstances:

- the placement offer and any subsequent material provided to the student expressly states that the offer may be withdrawn prior to the first day of attendance if the student's permanent place of residence changes or the school becomes aware that the address provided on

the application form was not the genuine permanent residence for the student; and

- the new address is not within the designated neighbourhood area for the school.

Prior to withdrawing a placement offer of enrolment in these circumstances, school staff should consider any safety or wellbeing issues relating to the student and should consult with the relevant regional office or the Department's Legal Division.

24. Are all parents required to complete an application form regardless of whether they have a place in a non-public school?

Yes, all families with students enrolled in public schools are required to fill in an application form, even if they have been offered a place in an independent or catholic school (unless the student is continuing at the same school as outlined in question 4).

School Contacts

Principal	Bryan Nolan	nolan.william.b@edumail.vic.gov.au
Business Manager	Annette D'Elia	delia.annette.a@edumail.vic.gov.au
Office Manager	Fran MacDonough	macdonough.frances.a@edumail.vic.gov.au
PFA President	Jessica Sermeliotis	jessica.sermeliotis@gmail.com
School Council President	Joanne Roolker	joanne.roolker@live.com.au
OSHC Coordinator	Julie Andrews	aftercare@oakparkps.vic.edu.au