Welcome back to Term 3! We hope you had a relaxing break after a busy Term 2. This term the students will be exploring the ‘Big Idea’ of Community as part of their Challenge Based Learning. Students will develop an increased understanding of different communities, roles within the community which are helpful to us and how we can help in our own community. We have lots of exciting learning experiences planned this term beginning with an incursion this Friday the 15th of July. Victoria Police will be visiting the Foundation students in the afternoon to talk about the role the Police play within the community.

As part of our CBL Learning this term, we would like to kindly invite parents to volunteer a short amount of time to come into their child’s classroom and talk about their role in the community. You may choose to talk about your occupation and the role it plays in the community or you may choose to read a story to the children to show them that we can all help our school community in some way. If you are able to volunteer 15 minutes of your time at the end of a school day please fill out the slip at the end of this newsletter and return it to your classroom teacher.

Term 1 Curriculum Focus:

Writing:

The students have made fantastic progress in terms of Writing throughout semester One! Our ‘Beginning Writing Goals’ program was implemented in Term 2 with great success and we will continue to implement the program throughout Terms 3 and 4. The students have enjoyed setting their own individual Writing goals and show great pride in themselves once they achieve their goal. This term students will be learning to write a simple Information Text and will be learning to write on dotted thirds writing paper. Spelling this term will consist of students continuing to stretch out words to be able to recognise and record the initial, medial and end sounds in words.
Phonological Awareness:

This term students will develop their understanding of the alphabet, vowels and high frequency words. We will continue to focus on a different letter each week (Letter of the Week) and learn about how vowels can make both a short sound and a long sound. We encourage students to continue bringing in objects which begin with the ‘letter of the week’ to share with the class.

<table>
<thead>
<tr>
<th>Week 1-11/7</th>
<th>Letter: A</th>
<th>Word: you</th>
<th>Week 6-15/8</th>
<th>Letter: Revision of all vowels</th>
<th>Words: our/ out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2-18/7</td>
<td>Letter: E</td>
<td>Word: me/ my</td>
<td>Week 7-22/8</td>
<td>Letter: V</td>
<td>Words: who/ when</td>
</tr>
<tr>
<td>Week 3-25/7</td>
<td>Letter: I</td>
<td>Word: he/ her</td>
<td>Week 8-29/8</td>
<td>Letter: Y</td>
<td>Words: well/ over</td>
</tr>
<tr>
<td>Week 4-1/8</td>
<td>Letter: O</td>
<td>Word: or/ no</td>
<td>Week 9-5/9</td>
<td>Letter: X</td>
<td>Words: this/ them</td>
</tr>
<tr>
<td>Week 5-8/8</td>
<td>Letter: U</td>
<td>Word: new/ now</td>
<td>Week 10-12/9</td>
<td>Letter: Q</td>
<td>Words: Revision of all learned words this term</td>
</tr>
</tbody>
</table>
Mathematics:

This term students will continue to develop their understanding of mathematical concepts such as:

- Counting: Forwards and backwards from different starting points, skip counting by 5s and 10s.
- Number: Place value, recognising numerals, sequencing numerals according to value, making collections using larger numbers and writing numerals.
- Addition: using different strategies to solve addition problems.
- Time: Features of a clock.
- Mass: comparing objects according to weight.

Oral Language Program:

Our Oral Language Program is run every Wednesday morning between 9-10am. During these sessions, students practise valuable listening and speaking skills through specific learning activities. ‘Tell and Show’ is incorporated within each Oral Language session and students are encouraged to bring an object to talk about. Objects can include almost anything from home (e.g. spoon, toothpaste, sunglasses etc.) and does not have to correspond with our ‘letter of the week.’ Prior to our weekly Oral Language Session, you may like to select an object with your child and discuss the following ideas to enhance their ability to ‘tell’ their classmates about it.

- What letter does it start with?
- What colour/ shape is it?
- What is the object used for?

Reminders:

- If you are participating in the 1:1 iPad Program this year, please ensure that your child’s iPad has all the required school apps installed on it and that it is fully charged. If you are unsure of what apps are required, please speak to your classroom teacher.
- Please ensure that all your child’s belongings are clearly labelled including drink bottles, lunch containers and all clothing.
- Please check the attached class timetable for this semester. This semester students will also be participating in the Sustainability Specialist classes.
Term 3 Foundation Events:

15/7- Victoria Police incursion
22/7- School Disco (6pm Foundation)- Please arrive 15 minutes early
29/7- Foundation ‘100 Days of School’ celebration.
25/8- Book Character Parade
2/9- Father’s Day Stall/ Dad’s Movie Night
16/9- Last day of Term 3 (2pm dismissal)

If you have any further questions please contact your classroom teacher directly or via Compass.

We look forward to a fantastic Term 3!

Regards,

Marina Plesa, Kira Hannah and Greer Arnold

Parent/ Community Helper Interest:

Name:

Yes! I would like to come into the classroom to:

☐ Talk to the children about my role in the community or,

☐ Read a story to the children.

I am available on: