Oak Park Primary School will work collaboratively to provide a stimulating, safe and challenging learning environment that promotes resilient, innovative thinkers.

The Oak Leaf

Issue 19
June 23rd 2016

The Oak Leaf

I came across an article written by psychologist Andrew Fuller, that I thought was relevant to our students. You may like to share with with your child. It’s about making friends.

Principals Column

How To Make Friends
Michael Fullan

One way to be happier is to increase the quality of our friendships. Whether you are a sociable person or a loner, friendships are important. One of the easiest ways to remain engaged and interested at school, at work or in life is to enjoy the company of the people that we are with.

Let’s talk about how to build friendships (without turning into some sort of gushy, over the top, Ned Flanders type character).

Thought for the Week
The best way to lose an enemy is to make them into a friend.
Abraham Lincoln

Uniform Award

This week’s Uniform Wearer of the Week Award goes to

Congratulations Angus for setting such a terrific example to the rest of the school

CALENDAR OF EVENTS

June 24 2.00 pm Term 2 ends
July 11 First day Term 3
July 20 STOMP Dance Group
July 22 School Disco
October 8 School Fete

Smile and say hello
While the minimalist “hi” accompanied by a shrug may seem cool, it can also come across as disinterested and uncaring. Smile genuinely when you meet people and let them know you are glad to see them.

Call people by their name - a lot
Most people feel liked and reassured when someone calls them by their name. Try to use their name at least twice in a conversation, once

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when you meet them and once when you say goodbye.

**Be where you are**
One of the easy ways to stand out as a good friend is to be with people when you are with them. This means rather than checking messages, or scrolling through social media or sending texts you actually stop, talk, look at and listen to the people you are with.

**Feel lucky to know them**
One of the really simple ways to be a good friend to someone is to decide that you are lucky to know them.

**Ask people what they think**
One way of getting past the awkward stage in conversations is to ask people just what they have been doing but also what they think about something. Seeking their ideas and thoughts shows that you value them.

**Get to know a lot of people**
Not everyone you meet will be a close friend. The more people you get to know even a little bit, the more likely you will be able to find friends. It can also be good in life to know some people as good acquaintances as well as having close friends.

**Get to know people who are different**
One of the ways to live an interesting life is to talk to people who are different than you. Getting to know people from different countries and backgrounds will enrich your life and stretch your ideas.

**What young people want in a friend.**
I asked over 1,000 young people last year what looked for in a friend. They said: humour honesty kindness and caring trustworthy non-judgemental happiness

Say hello to people you don’t know
All of your friends were strangers once. Maybe it is time to start saying hello to some people you would like to be friends with but don’t know yet.

**School Banking**
Our recent survey on student banking indicated strong support for implementing a program at school. After consideration by the school’s Finance Committee, it was decided to use Bendigo Bank for this service. The student banking initiative helps to teach school children the all-important skills of money management and saving. Further details will be available next term.

**READING AT HOME**
Learning to read is one of the most important achievements of your child’s schooling.

We would like to share some positive ways you could help your child in reading development. It is important for you to encourage, support and show an interest in your child/ren’s reading, throughout their schooling.

**WHAT CAN PARENTS DO?**
The home is just as important as school in developing a love, interest and understanding of reading.

Reading with your children helps them understand that print on the page has a message, adds to their vocabulary and gives them an enjoyment of stories.

As children learn to read by themselves, they need time for quiet sustained silent reading. The amount of time should be for as long as the child is able to maintain interest in the story. **Ten minutes each day is better than 30 minutes per week.**

Your child may bring home a book for you to share together. Listen to your child read. If he or she is at the beginning stages of reading, help him or her to point to the words. Do not isolate letters and sounds. **Reading is gaining meaning, not just saying words.**

LISTENING TO MY CHILD READ

**Golden Rules:**

♥ Always be positive

♥ Be patient

♥ Praise their efforts

♥ Make it a pleasurable time

LET’S BEGIN

♥ Listening to you child should be an enjoyable, shared experience.

♥ Find a time when you and your child are relaxed - make it a special time.

♥ Sit beside your child, either at a table or on the couch.

Allow your child to hold the book.

♥ Don’t argue with or force your child to read, if they are tired or disinterested; there is no pleasure for either person.

♥ Patience is extremely important if the child is frightened about making mistakes.

Resist jumping in and correcting errors but ask questions like “Does this make sense? What does it start with?”

LET’S READ

Talk to your child/ren about the book before they start

♥ Look at the front cover, the illustrations the author.  
♥ Sometimes ask what they think the story will be about.

Talking about the book helps create an interest in the story.

Remember: Our aim is to create in children a LOVE of reading!
Lunchtime Activities

We currently offer some activities for students to participate in during lunchtimes and we are looking to extend this during term 3. Generally, the activities are just a matter of turning up to the location and joining in! These activities will be advertised more extensively next term.

At this stage, we will be offering the following:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>LOCATION</th>
<th>TEACHER/S</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON</td>
<td>Library</td>
<td>Bryan</td>
</tr>
<tr>
<td>TUES</td>
<td>Library</td>
<td>Carol</td>
</tr>
<tr>
<td></td>
<td>Cooking</td>
<td>Sally</td>
</tr>
<tr>
<td>WED</td>
<td>Library</td>
<td>Tania</td>
</tr>
<tr>
<td></td>
<td>Choir</td>
<td>Stephanie / Greer</td>
</tr>
<tr>
<td></td>
<td>Art Activities</td>
<td>Dave / Kira</td>
</tr>
<tr>
<td>THURS</td>
<td>Library</td>
<td>Jessica Co.</td>
</tr>
<tr>
<td></td>
<td>Japanese Club</td>
<td>Jessica Cull.</td>
</tr>
<tr>
<td></td>
<td>Homework Club</td>
<td>Hayley</td>
</tr>
<tr>
<td>FRI</td>
<td>Library</td>
<td>Jill</td>
</tr>
<tr>
<td></td>
<td>Gardening Club</td>
<td>John</td>
</tr>
<tr>
<td></td>
<td>Chess Club</td>
<td>Daniel</td>
</tr>
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No-one guessed the answer which was: “anti-clockwise, because you are driving on the left hand side of the road”

There will be no puzzle this week

If you would like to be a guest puzzler please email them to the above address.

Happy Puzzling

Grade 5K Toy Drive

Dear Parents and Guardians,

As part of our CBL (Challenge Based Learning) unit on health we are having a toy drive. In this world there are people less fortunate than us and we are collecting toys to donate to The Salvation Army. The Salvation Army is an organisation that raises money from their shops to go towards helping people who need it. We are collecting second hand toys because they make kids happy and it allows them use their imagination which is good for their mental health.

We are starting to collect second hand toys on Wednesday 8th of June and the deadline to

Oak Park Puzzlers

WEEK 6: Last Weeks puzzle was:

“If you were driving around Australia, is it shorter to go clockwise or anti-clockwise?”
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bring them in is Friday the 17th of June. A box will be located outside the 5/6 area where one of the members of this group will be there to take your donation. Please make sure the toys are clean and in good condition. No electronics please

Kind Regards
Chloe, Bethany, Mia, M, Summer and Audrey 5K

Community News

Election Day BBQ

Oak Park Primary School, along with Oak Park Kinder are holding an Election Day BBQ at the polling booth at the primary school on Saturday July 2nd from 8am till 4pm.

Make sure you come along, vote and buy a sausage & drink, to help the school and kinder in our fundraising activities. ☺
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Special Request from Lucas, Luke and Nikolas:

Dear Parents,

The grade two students have been working on making OPPS a safer place. If there are any parents or grandparents who are artists and would like to paint footstep characters and signs could you please meet Jane in class 2c to talk about this further. From Lucas, Luke and Nikolas 2c.
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WOW AWARDS

Term 2

<table>
<thead>
<tr>
<th>F H</th>
<th>Ava Cavdar</th>
<th>1B</th>
<th>Rohan Shah</th>
<th>3/4B</th>
<th>5H</th>
<th>Matt Tunnaliffe</th>
</tr>
</thead>
<tbody>
<tr>
<td>F P</td>
<td>Ruolan Wang</td>
<td>1A</td>
<td>Jeena Rahmani</td>
<td>3JW</td>
<td>Charlie Herrod</td>
<td>5K</td>
</tr>
<tr>
<td>F A</td>
<td>Jack Hayler</td>
<td>1/2T</td>
<td>Mahit Khatri</td>
<td>3P</td>
<td>Fabian Castillo-Loriente</td>
<td>6F/L</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2C</td>
<td>Lucas Klaric-Hennessy</td>
<td>4H</td>
<td>Neyra Mutapcic</td>
<td>6C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2E</td>
<td>Sam Green</td>
<td>4C</td>
<td>Mitchell Leary</td>
<td>O.S.H.C</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>William Gutbier</td>
<td>After Care:</td>
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SCHOOL UNIFORM SUPPLIER

A PLUS Schoolwear
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**SCHOOL CONTACTS**

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